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# BOSTON COLLEGE

## CATALOGUE



1920

UNIVERSITY HEIGHTS  
CHESTNUT HILL  
MASS.







# Calendar for 1920=1921

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1920

## FALL TERM

- Sept. 14-21—Examinations for admission and removal of conditions.  
Register of students.
- Sept. 22, Wednesday—Formal opening of school with “Veni Creator”  
and Benediction.  
“Schola Brevis”—Reading of class lists.
- Sept. 23, Thursday—Regular classes.
- Sept. 24, Friday—Mass of the Holy Ghost.
- Sept. 28, Tuesday—Sodalities organize.
- Oct. 1, Friday—First meeting of Fulton and Marquette Debating  
Societies.
- Oct. 12, Tuesday—Columbus Day holiday.
- Oct. 29, Friday—Marks close for September-October.
- Nov. 1, Monday—Feast of All Saints’ Holyday.
- Nov. 2, Tuesday—Election day; no class for Seniors.
- Nov. 24, Wednesday—Examination in Dialectics.
- Nov. 25, Thursday—Thanksgiving Day; holiday.
- Dec. 8, Wednesday—Feast of the Immaculate Conception; Holyday.
- Dec. 23, Thursday—Marks close for November-December.
- Dec. 24, Friday—Christmas vacation begins.

## 1921

Jan. 3, Monday—School reopens; repetition of term matter begins;  
Examination in English composition.

Jan. 24-27—Examinations in matter covered during the term.

Dec. 28, Friday—Term holiday.

## 1921

## SPRING TERM

Jan. 31, Monday—Second term begins.

Feb. 1, Tuesday—Announcement of Subject for Prize Essays.

Feb. 22, Tuesday—Washington's Birthday; holiday.

Feb. 23, Wednesday—Examination in Major Logic.

March 1, Tuesday—Examination in Psychology.

March 11, Friday—Fulton Prize Debate.

March 15, Tuesday—College Retreat begins.

March 18, Friday—College Retreat closes.

March 21, Monday—Examination in Ontology.

March 23, Wednesday—Easter vacation begins at 12:30.  
Marks close for February-March.

March 30, Wednesday—Easter vacation ends.

April 19, Tuesday—Patriots' Day; holiday.

April 29, Friday—Contest for Prize in Oratory.

Examinations in Natural Theology and Cos-  
mology.

Last day for receiving essays submitted in  
competition.



May 5, Thursday—Ascension Day; Holyday.

May 16, Monday—Repetition for Senior Class.

May 23, Monday—Repetition for undergraduate classes.

May 30, Monday—Decoration Day; holiday.

June 6, Monday—Senior Orals.

June 8, Wednesday—General Examinations begin.

June 19, Sunday—Solemn Vespers; Baccalaureate Sermon.

June 22, Wednesday—Graduation exercises.

June 24, Friday—Competition for Scholarships.

June 25, Saturday—Examination for removal of Conditions.

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INSTRUCTOR OF CHEMISTRY

FRANCIS A. REYNOLDS, '16

GRADUATE MANAGER OF ATHLETICS

## SESSIONS AND HOLIDAYS

The first term of the school year 1920-1921 begins on Wednesday, September 29th; the second on Monday, January 31st; but students are not precluded from entering at other times. School will close with graduation on Wednesday, June 22, 1921.

The ordinary holidays:—

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 24 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

## LECTURERS IN THE CLASS OF BUSINESS ADMINISTRATION

Lectures given one hour a week as part of the English elective in the  
Senior Class.

John H. Clausen	Dr. Herbert Arens
James Dana	T. F. Anderson
Thomas M. Elcock	Rupert S. Carven
Albert Good	James J. Cotter
Matthew T. Keenan	T. K. Cory
William C. McDermott	James E. Gibbons
J. C. McCormick	Victor Heath
John V. Peard	T. M. B. Hicks
Edward J. O'Neil	A. B. Mitcham
Bernard J. Rothwell	J. H. Johnson
B. J. Shaughness	S. W. Wakeman

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## LECTURERS IN THE CLASS OF JOURNALISM

Lectures given one hour a week as part of the English elective in the  
Junior Class.

Clifton B. Carberry.....	Boston Post
Alfred S. Clark.....	Boston Post
James B. Connolly.....	Author of "Out of Gloucester," etc.
Myles E. Connolly.....	Boston Post
Clifford R. Davis.....	Boston Post
Olin Downes.....	Boston Post
Charles R. Doyle.....	Boston Post
Henry Gillen .....	Boston Post
Joseph D. Hurly.....	Boston Post
P. J. Lynch.....	Boston Post
John F. H. Mellen.....	Boston Post
Neal O'Hara .....	Boston Post
Kent Perkins .....	Boston Herald
Anthony J. Philpott .....	Boston Globe
Harry W. Poor.....	Boston Globe
James Riordan .....	Boston Advertiser
Frank P. Sibley .....	Boston Globe
Lewis Taplinger .....	Boston Advertiser
M. H. Williams.....	Boston Traveler
Charles E. Young.....	Boston Post
F. L. Bullard .....	Boston Herald



## General Statement

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Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single

year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already two structures of simple, and yet substantial, Gothic, the Recitation Building crowned with an inspiring central tower and St. Mary's Hall ornamented in chaste medieval richness, rise high on modest terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

## COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.







## AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE  
IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General  
Court Assembled and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,  
ACTING GOVERNOR.

## PREPARATORY HIGH SCHOOL

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

## RELIGIOUS TRAINING

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.



## System of Education

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The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instrument of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought

and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

## Entrance Requirements

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1. All applicants for admission to Boston College and give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Headmaster stating that they have successfully completed the course, and have attained the mark required by the school for certificate privileges.

4. All other applicants for admission who desire the A.B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

LATIN.—(1). Grammar.—The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse, and conditional sentences.

(2). Composition.—Translation into Latin of easy continuous prose based upon Cæsar and Cicero. This requirement is of very special importance, and great weight will be given to it in the examination. The use of Cicero's orations as models for the requirements of Latin idiom is strongly recommended.

(3). Authors.—Cæsar: *De Bello Gallico*, four books. Cicero: The Orations against Catiline. *Pro Archia*, *Pro Lege Manilia*. Virgil: *Æneid*, Books I, II, III, IV.

GREEK.†—(1). Grammar.—Etymology, complete (including the regular and defective forms); entire syntax and its application; the Homeric dialect.

(2). Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3). Authors.—Xenophon's *Anabasis*, Books I, II, III and IV. Homer, *Iliad*, Books I, II and VI. For the *Anabasis* may be substituted Xenophon's *Cyropædia*, *Memorabilia* or *Hellenica*.

N. B.—In assigning the matter above, the purpose of the Faculty is, on the one hand, not to insist on quantity, or to recognize the mere reading of a stated amount of assigned authors as sufficient preparation for college. In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, and to point out exceptional idioms, and must be informed on the chief points of collateral erudition connected with the text.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's *Composition*, Scott-Denny's *Composition-Rhetoric*, Coppen's *Introduction to Rhetoric*, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors

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†Students who are prepared for entrance to Freshman class in all requirements except Greek may take Elementary Greek in their Freshman year and finish the Greek course before graduation.



assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail and Morte D'Arthur*; Addison's *Sir Roger de Coverley*; \*Macaulay, *Essays on Milton and Addison*; \*Milton, *Minor Poems*; \*Shakespeare, *Macbeth or Merchant of Venice*; \*Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus\* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English for 1920 will be accepted, as will any fair equivalent work in this department.

HISTORY.—The *History of the Oriental Nations*, of Greece, Rome and England; Montgomery's *History of the United States*, or some equivalent. *Elements of Civics*.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's *Complete Algebra* and *Wentworth's Geometry*, or works of equal grade.

MODERN LANGUAGES.—One modern language besides English is required, preferably French or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

## GENERAL REGULATIONS.

**ATTENDANCE.**—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

**DISTRIBUTION OF TIME.**—The School Year consists of two terms; the first begins the third week in September, the second on the third of February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half-hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

**CLASS STANDING AND PROMOTION.**—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results of the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for three to four hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.



## SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

### THE WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

THE WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

### THE TIMOTHY W. COAKLEY SCHOLARSHIP.

### THE CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

THE ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number. The beneficiaries are to be young men who, irrespective of race, color or creed, are American citizens or have declared their intention of becoming citizens.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The MICHAEL J. KELLEY SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN BAPST, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. ALPHONSE CHARLIER, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. ROBERT FULTON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The MARY MALONEY SCHOLARSHIPS, two in number.

The REV. JOHN E. McELROY, S.J., SCHOLARSHIP.

The SARAH McHUGO SCHOLARSHIP.

The SOPHIA MUNDY SCHOLARSHIP.

The ELIZABETH O'CONNELL SCHOLARSHIP.

The FREDERICK P. O'CONNELL SCHOLARSHIP.

The JOSEPH P. O'CONNELL SCHOLARSHIP.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man, who wishes to study for the priesthood, preferably to one who wishes to enter a Religious Order.

The DENNIS J. SEXTON SCHOLARSHIP.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP, founded by Rev. James N. Supple.

The LEMUEL P. VAUGHAN SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

Four new scholarships were awarded during the past year, as follows :

The REV. HENRY M. BROCK, S.J., SCHOLARSHIP, preferably to a graduate of Holy Trinity School, Boston.

The T. F. HUSSEY SCHOLARSHIP.

The GRACE PARKMAN SCHOLARSHIP.

The VERA RYAN SCHOLARSHIP presented in memory of Miss Vera Ryan by her sisters, preferably for a student with a religious vocation.

The EDWARD I. BAKER SCHOLARSHIP, founded in January, 1916.

The REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the zealous priest whose name it bears.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded in August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, the right of selection is reserved to His Grace, the Archbishop of Boston.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1895, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ANNIE E. DONOVAN SCHOLARSHIP, founded by the late Annie E. Donovan for the purpose of establishing a scholarship for the benefit of the boy graduates of St. Mary's School, Charlestown.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP, founded by friends in 1912.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP, founded by friends in 1913.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALEY SCHOLARSHIPS, two in number, founded in 1912, by a bequest of the late pastor of St. Ann's Church, Gloucester, Mass. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The MATTHEW A. HORGAN SCHOLARSHIP, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of religion. This Scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The KATHERINE KILROY SCHOLARSHIP, founded in 1912, by a bequest of the lady whose name it bears.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.









The MARY AND FRANCIS SCHOLARSHIP, founded on September 1, 1911, in honor of our Lady of Pity, for the purpose of enabling a deserving boy to study for the Church.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The FATHER NOPPER SCHOLARSHIP, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S.J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S.J.

The REV. JEREMIAH M. PRENDERGAST SCHOLARSHIP, founded by a friend in January, 1910.

The THOMAS RILEY SCHOLARSHIP, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The BERNARD SCALLEY SCHOLARSHIP, founded in 1913, by a bequest of the late Bernard Scalley of Woburn.

ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, in grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The SULLIVAN SCHOLARSHIP, founded in 1902, in memory of the late John Sullivan.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, by this Apostolic priest, in favor of a worthy student from the parish of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, founded in December, 1911, by his sister Miss Elizabeth C. Supple. This Scholarship is in favor of a deserving boy from the parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The MARGARET TULLY SCHOLARSHIP, in memory of a noble-hearted, devout Catholic lady.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

## Organizations

### LEAGUE OF THE SACRED HEART

*Director*, Rev. Thomas J. McCluskey, S.J.

#### Promoters

##### *Senior*

William J. Bond  
Joseph P. Casey  
William J. Dempsey  
Frederick L. Donaher  
Francis P. Glavin  
John J. Lyons  
Alban B. McInnis  
Thomas E. McNamara  
Joseph A. Moran  
Paul E. Troy

##### *Junior A*

John A. Flynn  
John H. Higgins  
Eugene J. Sullivan

##### *Junior B*

William J. Cusick  
Henry C. Fisher  
Walter J. Furlong  
James I. Rooney

##### *Junior C*

Charles A. Coyle  
Mark E. Linehan  
Martin H. McInerney

##### *Sophomore A*

James H. Doyle  
James J. Meehan

##### *Sophomore B*

John J. Consodine  
Clement G. Jordan

##### *Sophomore C*

Henry F. McDermott  
George D. Yantis

##### *Sophomore D*

Lawrence J. Curtin  
Walter F. Hyland

##### *Sophomore E*

Arthur D. McNeil  
Stephen Velardo

##### *Sophomore B. S.*

Thomas R. O'Brien  
Edward W. Tracy

##### *Freshman A*

Bernard A. Loftus  
Paul J. Widders

##### *Freshman B*

Edmund G. Barry  
Joseph A. Comber

##### *Freshman C*

Charles H. Bryson  
Enrico B. Muollo  
William H. Palmer

##### *Freshman D*

Alfred P. Schmiz

*Freshman E*

Paul H. Doherty  
Raymond W. Kavanah

*Freshman F*

Alfred J. Bedard  
Thomas F. Boyle

*Freshman G*

Benedict T. Daly  
Leonard G. Morrissey

*Sub-Freshman*

Walter F. Mack

**SODALITY OF THE IMMACULATE CONCEPTION****Freshman Sodality**

*Moderator*, Rev. Charles P. Gisler, S.J.

*Prefect*, Joseph V. Andreoli

*First Assistant*, Joseph G. Crane

*Second Assistant*, Myles T. McSweeney

*Secretary*, Matthew J. Hale

**Consultors**

Edmund W. Croke

Arthur F. Dowd

Thomas F. Boyle

Norbert H. McInnis

Everett J. Conway

Patrick H. Collins

**Sophomore Sodality**

*Moderator*, Rev. Richard A. O'Brien, S.J.

*Prefect*, Robert P. Walsh

*First Assistant*, William R. Drugan

*Second Assistant*, Donald W. Whalen

*Secretary*, James A. Ryan

*Treasurer*, Francis E. Magennis

*Organist*, Cornelius T. H. Sherlock

*Sacristans*

Francis X. Daly

John F. Craig

**Junior Sodality**

*Moderator*, Rev. Frederick G. Boehm, S.J.

*Prefect*, Lincoln D. Lynch

*First Assistant*, John F. Donovan

*Second Assistant*, Martin H. McInerney

*Secretary*, Frederick L. Mockler

**Senior Sodality**

*Moderator*, Rev. Thomas A. Becker, S.J.

*Prefect*, John J. Lane

*First Assistant*, John F. Clark

*Second Assistant*, Joseph D. Degnan

*Secretary*, Elias F. Shamon

*Master of Probation*, Gerard B. Cleary

*Organist*, Charles J. McGill

**THE STYLUS**

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of the THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Directors is elected annually in May.

**Faculty Director**

Atlee F. X. Devereux, S.J.

*Editorial Board*

*Editor*, John J. Lyons, '20

*Associate Editors*

*Domi*, Thomas F. Gately, '20

*Athletics*, John B. Donahue, '21

*Alumni*, Thomas N. Foynes, '21

*Exchange*, Francis J. DeCelles, '21

*Contributing Editors*

Paul E. Troy, '20

John F. Carey, '22

William J. Roche, '22

Arthur T. Joyce, '22

Myles T. McSweeney, '23

Francis E. Magennis, '22

William F. Fitzgerald, Jr., '21

Charles A. Tucker, '22

*Art Editor*

James R. Brawley, '20

**Business Department**

*Business Manager*, John J. Clifford, '21

*Advertising Manager*, Thomas J. Bunyon, '21

*Assistant Business Manager*, John J. Consodine, '22

*Assistant Advertising Manager*, Henry E. Foley, '22

**SUB TURRI**

*Editor-in-Chief*, Thomas F. Gately

*Art Editor*, James R. Brawley

*Photo Editor*, Edmund A. Higgins

*Assistant Photo Editors*

William J. Lyons

John J. McGinley

*Alumni Editor*, Louis A. Kane

*Athletic Editor*, John F. Collins

*Assistant Athletic Editor*, Thomas F. Shaw

*Society Editor*, Thomas E. F. McNamara

*Assistant Society Editor*, Joseph I. McLaughlin

*Advertising Manager*, Raymond F. Kiley

*Assistant Advertising Managers*

William J. Conway

James J. Foley

*Business Manager*, Charles J. McGill

*Associate Editors*

Gerard B. Cleary

Elias F. Shamon

Francis P. Glavin

Francis J. Dillon

## THE HEIGHTS.

### Boston College Weekly.

There was initiated in the Fall of 1919, a new venture in the paths of student journalism at Boston College. The proposal to edit a weekly college newspaper which would be at once a complete and timely bulletin of college activities and an organ for moulding and directing student opinion met with the hearty approval of the faculty and student body. Forthwith, on November 19, 1919, the first number of THE HEIGHTS, Boston College Weekly, made its appearance and thereafter until Easter of the current year maintained its original size, which very probably gave it the distinction of being the smallest college newspaper in the whole country. On April 16, 1920, the first issue of the enlarged paper was published and immediately took rank with representative college weeklies. At a later date the initial number of pages, four, was increased to six, and a fitting climax to a year of progressive journalism was enjoyed by THE HEIGHTS in its final issue of the year, a handsome twelve-page pictorial edition featuring all those who in many ways had focussed public attention upon college activities at Boston College during the past year. In all twenty-five editions were published during the first year. The paper makes its appearance each Friday during the terms as outlined in the Catalogue; material for insertion must be in the hands of the Editor before 2.30 P. M. on Monday. Following is the editorial staff for the year 1919-1920:

*Editor*, John D. Ring, '20

#### *Associate Editors*

Edmund A. Higgins, '20

Elias F. Shamon, '20

#### *Staff*

John B. Donahue, '21

Charles J. McCarthy, '22

Harold J. Sullivan, '21

Walter F. Hyland, '22

#### *Art Department*

J. Robert Brawley, '20

Robert P. Walsh, '22

*Advertising Manager*, Thomas F. Mahan, '22

*Assistant Advertising Manager*, Francis E. Monahan, '22

*Circulation Manager*, James E. Donahue, '21

*Staff Photographer*, Cornelius T. H. Sherlock, '22



## FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

*Moderator*, Rev. Ignatius W. Cox, S.J.

### First Term

*President*, Richard S. McShane, '20

*Vice-President*, William T. O'Halloran, '20

*Secretary*, Elias F. Shamon, '20

*Treasurer*, Raymond F. Kiley, '20

*Censor*, Augustine D. Horgan, '20

### Second Term

*President*, Elias F. Shamon, '20

*Vice-President*, Raymond F. Kiley, '20

*Secretary*, John J. Wardell, '20

*Treasurer*, John J. Lane, '20

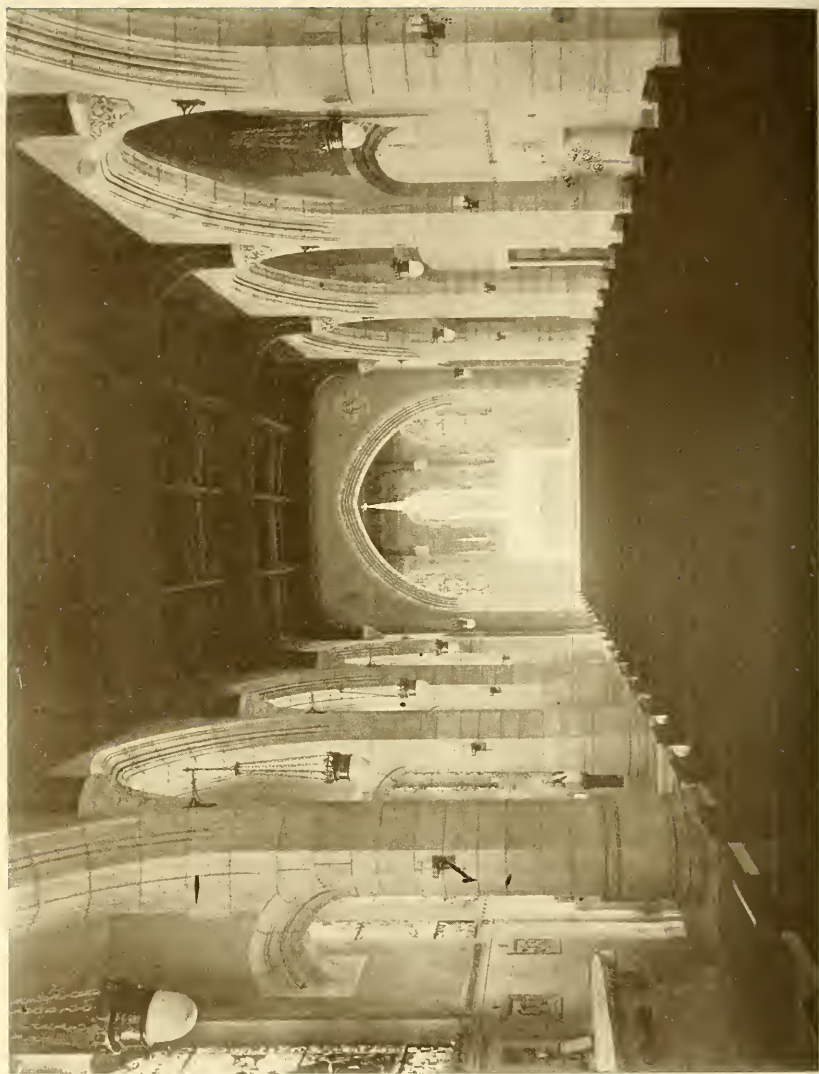
*Censor*, Joseph F. Mulligan, '20

The annual prize debate was held on Friday, March 12, in the Assembly Hall, Boston College. The question debated was, Resolved: "That the exclusion of the Cummin's Anti-Strike Provision from the Federal Railroad Legislation was wise in policy and sound in principle."

The speakers chosen to debate the question were: Mr. Francis J. DeCelles, '21, and Mr. Edward L. Roddan, '20, to uphold the affirmative side; and Mr. Thomas E. F. McNamara, '20, and Mr. Eugene J. Sullivan, '21, for the negative side. Alternates were Mr. Joseph F. Mulligan, '20, and Mr. William D. Power, '20.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Mr. Thomas E. F. McNamara, '20.





### MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to sixty.

*Moderator*, Joseph K. Counite, S.J.

#### First Term.

*President*, Henry E. Foley, '22

*Vice-President*, Charles A. Tucker, '22

*Secretary*, Francis E. Magennis, '22

*Treasurer*, Charles A. Cusick, '22

*Sergeant-at-Arms*, Francis J. Turnbull, '22

#### Second Term.

*President*, Francis E. Magennis, '22

*Vice-President*, James A. Ryan, '22

*Secretary*, Francis J. Turnbull, '22

*Treasurer*, Charles A. Cusick, '22

*Sergeant-at-Arms*, Carroll F. Deady, '22

During the year debating teams were invited and appeared at open meetings of K. of C. councils.

The Marquette prize debate was held at University Heights on May 12th. The question, Resolved, "That the Initiative and Referendum be adopted in national affairs," was debated as follows: For the affirmative, Messrs. Charles A. Tucker, '22, Francis E. Magennis, '22 and Joseph G. Crane, '23; for the negative, Joseph A. Comber, '23, Henry E. Foley, '22 and Arthur T. Joyce, '22. The alternates were Gaynor A. Wellings, '23 and Charles A. Cusick, '22. A gold medal, the gift of James A. Dorsey, A. B., L. L. B., was awarded to Henry E. Foley, '22.

### BROSNAHAN DEBATING SOCIETY.

This society was formed in November, 1916. Meetings are held Friday afternoons. The membership is restricted to the Freshman classes and is limited to fifty.

*Moderator*, Rev. Richard A. O'Brien, S.J.

## RADIO CLUB

The Radio Club was organized in 1919 with a large representative membership. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radiotelegraphy and radiotelephony. The station is provided with the latest and most approved apparatus, constructed for the reception of transatlantic signals, with a transmitting range of several hundred miles. The official call is 1PR.

*Faculty Director*, Rev. Daniel J. Lynch, S.J.

### Officers

*President*, Everett J. Ford, '21

*Vice-President*, John A. Ecker, '23

*Secretary*, Charles A. Tucker, '22

*Treasurer*, Arthur F. Dowd, '23

## ATHLETIC ASSOCIATION

### Faculty Director

Rev. Richard A. O'Brien, S.J.

*President*, Joseph F. Mulligan, '20

*Vice-President*, William J. Bond, '20

*Secretary*, James R. Brawley, '20

*Treasurer*, Rev. Francis J. Driscoll, S.J.

*Graduate Manager*, Francis A. Reynolds, '16

### Football

*Coach*, Major Frank W. Cavanaugh

*Captain*, James J. Fitzpatrick, '21

*Manager*, Thomas F. Shaw, '20

*Assistant Manager*, Cornelius M. Flynn, '21

*Trainer*, William A. Walker

**Baseball**

*Coach*, Thomas F. McCarthy  
*Captain*, William J. Bond, '20  
*Manager*, Gerald W. O'Neil, '20  
*Assistant Manager*, Henry C. Fisher, '21

**Track**

*Coach*, John A. Ryder  
*Captain*, William J. Dempsey, '20  
*Manager*, Thomas E. F. McNamara, '20  
*Assistant Manager*, James E. Donahue, '21

**Hockey**

*Coach*, Walter J. Falvey, '18  
*Captain*, Frank J. Morrissey, '21  
*Manager*, James W. Morrissey, '20  
*Assistant Manager*, Martin H. McInerney, '21

**Basketball**

*Coach*, Louis J. Urban, '21  
*Captain*, Jeremiah W. Mahoney, '21  
*Manager*, Thomas F. Salmon, '21  
*Assistant Manager*, John J. Kirby, '21

**Boxing**

*Instructor*, Beaven J. McGady, '22

**Student Representatives, Athletic Council**

*Senior*, John J. Sheehan, '20  
*Junior*, Thomas N. Foynes, '21  
*Sophomore*, Edward C. Madden, '22  
*Freshman*, John J. Lyons, '23

The Graduate Athletic Board for the year 1919-20 is composed of the following members of the Alumni:

*Chairman*, Thomas D. Lavelle, '01  
*Secretary*, Charles S. Fitzgerald, '19  
 Dr. Arthur W. White, '98      William D. Nugent, '99  
 Dr. Timothy J. Murphy, '88      Hugh C. McGrath, '01  
 Dr. John A. Brewin, '98      Francis R. Mullin, '00  
                                  Edward T. Douglas, '19

## BOSTON COLLEGE ALUMNI ASSOCIATION

*President*, William D. Nugent, '99  
*First Vice-President*, Rev. Bernard S. O'Kane, '08  
*Second Vice-President*, James A. Coveney, '10  
*Secretary*, Edward A. McLaughlin, '15  
*Treasurer*, James E. Gibbons, '12

### Executive Committee

Rev. Michael J. Doody, '85	Dr. Arthur J. White, '88
Rev. Bernard O'Kane, '08	Peter J. Sullivan, '08
Dr. Charles S. Stack, '90	Leonard S. Whalen, '06
Dr. John V. Gallagher, '98	L. F. Supple, '16
J. M. Duffy, '03	Charles A. Birmingham, '10

### Boston College Club of Allston-Brighton

*President*, Alban B. McInnis, '20  
*Vice-President*, Edward C. Madden, '22  
*Treasurer*, Martin H. McInerney, '21  
*Secretary*, Thomas N. Foynes, '21

### Boston College Club of Arlington

*President*, William D. Power, '20  
*Vice-President*, Angus J. Chisholm, '18  
*Secretary-Treasurer*, John N. Cody, '20

### Boston College Club of Cambridge

*President*, Edmund J. Brandon, '15  
*First Vice-President*, Rev. Dennis J. O'Brien  
*Second Vice-President*, William J. O'Sullivan  
*Secretary*, John B. Atkinson, '16  
*Treasurer*, William J. Hopkins  
*Executive Committee*  
 Dr. Eugene A. McCarthy, '84     D. Frank Ryan, ex-'16



**Boston College Club of Chelsea**

*President*, J. Arthur Robertie, '20  
*Vice-President*, John J. Hendry, '20  
*Secretary-Treasurer*, Frederick L. Mockler, '21

**Boston College Club of East Boston**

*President*, Louis A. Kane, '20  
*Vice-President*, Joseph A. Moran, '20  
*Secretary-Treasurer*, Irving F. Gregory, '21

**Boston College Club of Lawrence**

*President*, John F. Clark, '20  
*Vice-President*, Charles A. Coyle, '21  
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**Boston College Club of Lowell**

*President*, Martin E. Connors, '20  
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**Boston College Club of Natick**

*President*, John J. Wardell, '20  
*Secretary-Treasurer*, Bernard I. McManus, '05

**Boston College Club of Newton**

*President*, William T. O'Halloran, '20  
*Vice-President*, Augustine D. Horgan, '20  
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**Boston College Club of Providence**

*President*, Howard F. Keefe, '20  
*Vice-President*, William Mainey, '21  
*Secretary*, William Torphy, '22  
*Treasurer*, Francis J. McCaffrey, '21

**Boston College Club of Rockland-Abington**

*President*, Emmett J. Reardon, '20  
*Vice-President*, Lincoln D. Lynch, '21  
*Secretary*, Edwin L. Crowley, '20  
*Treasurer*, G. Francis Keegan, '22

**Boston College Club of Salem**

*President*, John C. Donahue, '20  
*Vice-President*, Leo Tracey, '12  
*Secretary*, Thomas McManus, '23  
*Treasurer*, Rev. Frederick F. Muldoon, '04

**Boston College Club of Somerville**

*President*, John D. Ring, '20  
*Vice-President*, William J. Cunningham, '21  
*Secretary*, John D. Kelley, '22  
*Treasurer*, Walter A. Cremen, '21

**Boston College Club of South Boston**

*President*, John J. McMorro, '20  
*Vice-President*, Francis Lyons  
*Treasurer*, John J. Kirby, '21  
*Secretary*, Philip Mackey, '20

**Boston College Club of West Roxbury**

*President*, Joseph C. White, '20  
*Vice-President*, James E. Donahue, '21  
*Treasurer*, Frederick J. Moran, '22  
*Secretary*, John M. Maloney, '20

**Boston College Club of Roxbury**

*President*, James R. Brawley, '20  
*Vice-President*, William J. Bond, '20  
*Secretary-Treasurer*, Stephen A. Velardo, '22

**Boston College Club of Woburn**

*President*, John R. Joyce, '19  
*Vice-President*, Philip D. Shea, '20  
*Secretary*, Bernard J. Winn, '23  
*Treasurer*, Edward J. O'Connor, '21

# Outline of Courses

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## PHILOSOPHY

COURSE I. Dialectics or Formal Logic—Junior Year. Ten hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
  - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
  - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
  - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
  - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

COURSE II. First Principles of Knowledge. Applied Logic—Junior Year. Ten hours a week, one half-term.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism. Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties; senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

COURSE III. General Metaphysics—Junior Year. Ten hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external.  
Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
  - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
  - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Cause of Being.
6. Perfection of Being.
  - (a) Finite, infinite.
  - (b) Contingent, necessary.
  - (c) Time, eternity.
  - (d) Order, beauty, sublimity.

COURSE IV. Cosmology—Junior Year. Ten hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life: its degrees, functions. Senses. Experimental Psychology.

COURSE V. Psychology—Senior Year. Six hours a week, one term.

1. Life in general.
2. Sensitive life. Outer and inner senses.
3. Nature of the human soul. Union with body.
4. Properties: Simplicity, spirituality, immortality.
5. Faculties. Cognoscitive, The Intellect. Acts of the Intellect.  
Origin of Ideas.  
Appetitive, The Will. Freedom of the Will.

COURSE VI. Natural Theology—Senior Year. Six hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.





2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

COURSE VII. Ethics—Senior Year. Six hours a week, both terms.  
Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
  - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
  - (b) Internal Norm. Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
  - (a) Duties to God.
  - (b) Duties to Self.
  - (c) Duties to Fellow-men.
    1. To their Souls:
      - (a) To their intellect. Lying. Mental Reservation.
      - (b) To their will.
    2. To their body. Self-defence.
    3. To their honor. Duelling.
    4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
    5. Ways of acquiring property.
  - (d) Restitution.
2. Society. Relations to others as members of society.
  - (a) Definition of Society.
  - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete. Some human fact.



### 3. Kinds of Society: The Family, State and Church.

#### (a) Domestic Society. The Family.

Marriage; Its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

#### (b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
5. Stability of Civil Society. Liberty, true and false.
6. Tyranny. Usurpation. Transmission of civil authority.
7. Minor societies. Right to existence and self-government.
8. Function of the supreme authority: legislative. judicial, executive. Taxation. Militia. Capital punishment.
9. Social Order.
  - (a) Material order.
  - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
10. Civilization.

#### (c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

#### (d) Religious Society. The Church.

1. Origin. End.
2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

**THESES IN ETHICS**  
**For Examination Leading to the Degree of**  
**Bachelor of Arts**  
**General Ethics**

I. Ethics is a normative science, based on reason, which interprets a specific and paramount fact, the elements of which are conduct and oughtness. Its province is to determine the principles by which conduct ought to be regulated, and in accord with which character ought to be formed.

II. Conduct, the material object of ethics, is volitional action, *i. e.*, voluntary action that presupposes knowledge of an end and of the means thereto, and is subsequent to deliberation regarding the means. It is elicited, or imperate, self-regarding or other-regarding.

III. What is done with unavoidable ignorance is neither free nor volitional in regard to the matter of which we are ignorant. But what is done with vincible ignorance is free and volitional, at least in its cause.

IV. Concupiscence which is stimulated independently of the will causes voluntariness and increases its intensity, but diminishes its freedom.

V. An act done through fear is simply volitional; as a rule, it is positively involuntary after a fashion; but fear, as long as it does not destroy the right use of reason, is never destructive of freedom.

VI. Violence, strictly so-called, excludes all voluntariness; the will can only suffer violence in regard to imperate acts.

VII. As a consequence of freedom, every volitional act is imputable to the free agent whose act it is.

VIII. The "Ought" of ethics implies an ultimate "end" cognizable by reason; an ultimate "good" sought by the will, and a categorical obligation imposed by "right."

IX. The absolutely last end of all creatures is God's glory; His objective glory for irrational creatures; His objective and formal glory for rational creatures.

X. The intrinsic and relatively last end appointed unto man by God in the natural order consists in man's perfect natural happiness or complete blessedness, which is the final perfection of his rational nature with the happiness consequent thereupon.

XI. God is the necessary and, of His nature, the sufficient object of perfect happiness or complete blessedness, the metaphysical essence of which consists in the perfect knowledge alone of God.

XII. The object of complete blessedness does not consist (1) in finite external goods, nor (2) in bodily health or life, nor (3) in pleasure, sensuous or intellectual, nor (4) in self-realization, nor (5) in virtue, nor (6) in knowledge, nor (7) in culture, nor (8) in adjustment to environment.

XIII. Man's subjective end does not consist (1) in the "normal development of the vital functions," (Paulsen); nor (2) in the "maximum of activity," (Samuel); nor (3) in the "nirvana," (Schopenhauer).

XIV. Complete blessedness is unattainable in this life; wherefore man's supreme end here is to fit himself for his absolutely and relatively last end in the future life by good, moral acts or by a life here of moral rectitude.

XV. Man's supreme "good" is eudaemonia or the attainment of complete blessedness.

XVI. There is a natural, objective and intrinsic distinction between an act that is morally good and an act that is morally bad; wherefore we must reject all moral positivism or arbitrary morality.

XVII. The generic morality of an act consists in the double dependence of the act on the will, acting freely, and on the intellect, adverting to the moral goodness or moral badness of the object of the act.

XVIII. (1) The proximate norm of moral goodness and moral badness is man's rational nature looked at in itself and in all its essential relations; (2) the ultimate (universal) norm is the Divine Essence.

XIX. The moral goodness of an act does not consist in the usefulness of the act for reaching the last end.

XX. The norms of morality of Utilitarianism under its fourfold form (1) Egoistic Hedonism, (2) Universalistic Hedonism, (3) Ethical Evolution, and (4) Negative Eudaemonism, are false. The norms (5) of Intuitionism, and (6) of Kantian Stoic Formalism or Categorical Imperative are also false.

XXI. The specific morality of a volitional act is determined by three causes: (1) essentially and intrinsically by the formal object of the act; (2) accidentally and intrinsically by the circumstances; (3) accidentally and extrinsically by the end of the agent.

XXII. Moral badness (1) is not a positive entity; but (2) the privation in the act of conformity with rational nature; hence (3) moral badness is specified (a) proximately by its opposite, moral goodness, and (b) remotely by its object, as out of harmony with rational nature, as such.

XXIII. No deliberate volitional act can be morally indifferent in the concrete.

XXIV. The exterior act has formal moral goodness or badness only by the extrinsic title of the interior act (hence the exterior act adds of itself nothing to the goodness or badness of the interior act).

XXV. Man may truly merit with God, though the merit that obtains from man to God is not of the same kind as that which obtains between man and man.

XXVI. "Duty" or the "right" is an ideal of conduct, to the performance of which there exists a categorical moral obligation or necessity binding our wills.

XXVII. Presupposing the decree of creation, there necessarily exists in God an eternal law, or order of the Divine Intelligence, and decree of the Divine Will obliging, morally, volitional acts to their last end.

XXVIII. Corresponding to the eternal law in God, there is in man a natural or moral law, imposed on us by the Divine Will, and promulgated by the light of reason, a law which is universal and unchangeable.

XXIX. The obligation of the natural or moral laws arises (1) not from the dictate of practical reason acting autonomously, (Kant); (2) not from the conformity or difformity of man's acts with rational nature, (Vasquez); but (3) immediately from God's Will.

XXX. (1) Sanction of the natural law (a) exists in this life, but (b) imperfectly. (2) Perfect sanction exists in future life, and (3) it consists in the gain or loss of the last end.

XXXI. The sanction in the next life, (1) is not the same in degree for all; (2) it is eternal in both cases.

XXXII. The general precepts of the natural law cannot be invincibly unknown to man having the developed use of reason.

XXXIII. The first principle of the natural law is: "Do good and avoid evil."

XXXIV. All human (positive) law is founded on natural law. To have binding power, positive law must be (1) righteous, (2) just, and (3) possible.

XXXV. For the moral goodness of an act, the ultimate practical dictate of conscience should be at least morally or prudentially certain.

XXXVI. Everyone is bound to obey (1) a true conscience; (2) one invincibly erroneous; and (3) when conscience is in doubt, recourse must be had to reflex principles affording prudential certainty before action becomes lawful.

XXXVII. In the sole case of what is lawful or unlawful, a remote judgment that is probable, regarding the moral goodness of the act, is sufficient for a morally good act, certainty coming to the last practical judgment of conscience through the principle: "A doubtful law does not impose obligation."

XXXVIII. A right (in the strict sense) is an inviolable moral faculty or power over what is one's own.

XXXIX. (1) Right, as a rule, in general, is coactive; (2) coactivity, and (3) a fortiori, the actual possibility of using force does not constitute any part of the essence of right; coactivity in use, (coaction), is to be regulated by the good of civil society.

XL. True natural rights exist independently of any positive law.

XLI. The juridical order is a part of the moral order. We must reject, then, the separation introduced by Kant between the juridical and the moral orders.

XLII. In a collision of rights or duties there is no true contradiction; in the seeming contradiction the higher right or duty prevails.

XLII. (1) Every rational being, and (2) only rational beings can be the subject of rights.

XLIV. Character is an integration of habits of conduct superimposed on temperament. Character is morally perfect when it results from the combined and harmonized virtues which determine our ethical and juridical duties to God, and our neighbor, and in respect of self.

#### APPLIED ETHICS

XLV. Man has towards God the duty (1) of hope, and (2) supreme love.

XLVI. Man has the duty towards God of worship, (1) internal, and (2) external.

XLVII. Man has the duty of so subjugating his passions to his will that they may be trained to obey its commands.

XLVIII. Man has the duty of never taking his own life directly and on his own authority.



XLIX. Man has the duty of positively preserving life and health, but not, as a rule, by the use of extraordinary means.

L. Man has the duty of never lying. A broad mental reservation is not a lie; but even its unconditional use is unlawful; when, however, there is a grave reason proportionate to its character, a broad mental reservation is not illicit.

LI. Man has the right to use physical force against an unjust aggressor, even to the taking of his life, always with due regard for the limitations of blameless self-defence.

LII. Man has not the right to use physical force in defence of honor or good name.

LIII. Duelling, undertaken on private authority and for private cause, especially for so-called honor's sake, is forbidden by the natural law.

LIV. (1) The Socialistic Ideal Industrial State, as a practical proposition, is impossible; (2) Socialism's economic principles are unsound; (3) its philosophic basis is false; and (4) its ethical principles are immoral and irreligious.

LV. Not only do the arguments of the Agrarian Socialists lack all cogency, but exclusive state ownership of all land is impossible.

LVI. Right of private ownership is not based (1) on civil law alone; nor (2) on original compact; nor (3) solely on the right of man to the fruit of his labor.

LVII. (1) The right of acquiring private ownership, viewed in the abstract, is a natural right; (2) the original fact determining private ownership is occupancy.

LVIII. It is necessary for every human society that there should exist in it social authority.

LIX. (1) Conjugal society arises from nature; and (2) includes the element of permanence. (3) In the concrete it comes into existence by the mutual consent of the parties to the matrimonial bond.

LX. The primary end of conjugal society is the procreation of human beings, and the proper rearing of offspring.

LXI. The natural law forbids polyandry and polygamy, as also divorce from the matrimonial bond.

LXII. The proximate and individual norm of wages, due on grounds of commutative justice, is the net value of the work that the laborer produces; the supreme and general norm of wages, due on grounds of social justice, is the common welfare of the laboring class.



LXIII. Monopoly exists by favor or tolerance of the civic community, and is lawful only when it subserves the common welfare. It may become a social evil, economically, politically and ethically.

LXIV. (1) Civil society is a natural society; (2) its supreme authority arises immediately from God.

LXV. The theory of Successive Aggregation and the Social Compact theory are false.

LXVI. The proximate cause of the moral union of minds and wills respecting the common end in civil society is the consent of the multitude.

LXVII. The primary and necessary subject possessing supreme authority, and receiving it immediately from God, is the whole community as such, which has all the right of power, but only "radicitus" as regards its exercise. The community determines by their consent who shall formally exercise this supreme authority.

LXVIII. The scholastic doctrine on the origin of civil society and civil authority differs essentially from every form of the Contract Theory.

LXIX. The end of civil society is (1) the common good, i. e., public prosperity; (2) in the shape of means for the temporal welfare of all in common; (3) which means are: (a) the security of individual rights; (b) the supply of common helps for the individual's use in the development of his powers of soul and body.

LXX. (1) Complete separation of the Church and State is to be condemned; (2) in merely civil affairs the State is independent of the Church; (3) in purely spiritual affairs the Church is independent of the State; (4) in mixed affairs the final decision belongs to the Church.

LXXI. The right of caring for the education of children pertains of itself, and directly, to parents alone, not to the State.

LXXII. (1) The legislative power is necessary to civil authority. (2) Supreme civil power possesses judicial authority both in civil and in criminal cases, including the right of capital punishment.

LXXIII. Natural international right, both private and public, must be admitted.

LXXIV. The principle of "Nationality" is false.

LXXV. War is not of itself opposed to the natural law. The conditions for lawful offensive war are:

- (1) legitimate authority;
- (2) justice of cause;
- (3) just methods of warring.

## LATIN

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

COURSE I. Freshman year. Seven hours a week.

### AUTHORS:

*First Term:* Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

*Second Term:* Cicero, De Signis, Second Philippic, or Pro Marcello, Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

COURSE II. Sophomore year. Eight hours a week.

### AUTHORS:

*First Term:* Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Sæculare. Tacitus, Agricola, and for reading at sight, Germania.

*Second Term:* Cicero, Pro Milone and Pro Ligario. Juvenal, Satires. Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

## GREEK

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

COURSE I. Freshman year. Five hours a week.

AUTHORS:

*First Term:* Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

*Second Term:* Demosthenes, Olynthiacs I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR: Review of Greek moods and the syntax of dependent sentences. General laws of versification.

COURSE II. Sophomore year. Five hours a week.

AUTHORS:

*First Term:* Sophocles, Oedipus Tyrannus, entire, translation, dramatic analysis, style analysis, scansion.

*Second Term:* Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

COURSE III. Elective for Junior and Senior. Three hours a week.

AUTHORS:

*First Term:* Aeschylus, Agamemnon. Plato, Crito and Phaedo. St. Basil, Classical Literature.

*Second Term:* Plato, Republic, Book I. Aristophanes, Birds, or Frogs, or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

## ENGLISH

COURSE I. Freshman year. Three hours a week.

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

## 2. AUTHORS:

*First Term:* Newman, Ruskin, De Quincey, Hawthorne, Bryant, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

*Second Term:* Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-178; second term, pp. 180-250), Coppens, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

## 5. HISTORY OF ENGLISH LITERATURE:

*First Term:* From the Lake School, to the Victorian Age, 1745-1900.

*Second Term:* From Elizabeth to Pope, 1603,1730. (Brooke's *English Literature*, CC. V-X.)

COURSE II. Sophomore year. Three hours a week.

## 1. PRECEPTS OF ORATORY:

*First Term:* Kleutgen, *Ars Dicendi*, pp. 155-317. Coppens, *Oratorical Composition*, pp. 1-194.

*Second Term:* Kleutgen, pp. 317 to the end. Coppens, pp. 194 to the end.

## 2. RHETORICAL ANALYSIS:

*First Term:* Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines*, *Against Ctesiphon*.

*Second Term:* Webster, *against Hayne*. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

## 3. AUTHORS:

*First Term:* Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. *King Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation) (Donnelly). Palgrave, *Golden Treasury* (criticism)—both terms.

*Second Term:* Shakespeare, *Macbeth* (analysis). Shakespeare, *Julius Cæsar* (oratorical study). Bradley, *Oratorical Selections* (both terms).

4. COMPOSITION: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (Andrew Lang). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

COURSE III. Elective for Junior. Three hours a week. Lectures, practice and criticism.

COURSE IV. Elective for Senior. Three hours a week. Lectures, Business Administration and Business English.

## HISTORY

COURSE I. Freshman year. Two hours a week.

1. The Migration of the Nations. First Teutonic Invasions and Settlements. The Invaders of Italy. The Islam. The Franks, the Lombards and the Holy See. The Church and the State.

2. The Rise of the Empire. The Carolingians. The Northmen in Europe. The Making of Germany and the Rise of the Empire. The Exodus of the Normans. The contest about Lay-Investiture. The Greek Empire and the Schism.

3. The Crusades, the Rise of the Papacy. From the First Crusade to the Third Crusade. From the Third Crusade to the Invasion of the Mongols. The Last Crusades—from the Invasion of the Mongols to the Death of Boniface VIII. Lectures based on Guggenberger's General History of the Christian Era, Vol. I.

COURSE II. Sophomore Year. Two hours a week.

1. The Causes of the Protestant Revolution. The Exile of the Papacy and the Great Western Schism. The Hundred Years' War and the War of the Roses. Consolidation of European Monarchies. Character of the Period.

2. The Protestant Revolution. The Age of Charles V. The Protestant Revolution in England and Scotland. Protestant Revolution and Catholic Revival.

3. The Wars of the Protestant Revolution. The Huguenot Wars in France. Philip II, Mary Stuart and Elizabeth. The Thirty Years' War. The Puritan Revolution. The Age of Louis XIV. Lectures based on Guggenberger's General History of the Christian Era, Vol. II.



COURSE III. Junior year. Two hours a week.

1. Causes of the Social Revolution. The Hanoverian Succession. The Making of Russia. Maria Theresa and Frederic II. Wars of the Austrian Succession. The Colonies of North America. The Seven Years' War. The Division of Poland. Causes of the Political and Social Revolution of the Eighteenth Century. The American War of Independence.

2. The French Revolution. The Era of Napoleon I. Catholic Emancipation in Great Britain.

3. The European Revolution. The Revolution of the Barricades. The Revolution of the Cabinets. The Civil War in the United States and its Causes. Our Own Times. Lectures based on Guggenberger's General History of the Christian Era, Vol. III.

## POLITICAL ECONOMY

Junior Year. Two hours a week.

*First Term:* Aim and scope of Political Economy. General History of Economics. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometallism and Bimetallism. Commercial Credit. Bank and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

*Second Term:* International Trade. Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth: Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

## JURISPRUDENCE

Elective. Two hours a week.

*First Term:* Law in General. The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title

to Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

*Second Term:* Private Wrongs. Proceedings in an Action at Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

## EVIDENCES OF RELIGION

COURSE I. Freshman Year. One hour and one-half a week.

*First Term:* Eschatology. Christian Morality. The Theological Virtues: Faith, Hope and Charity. (Wilmers, pp. 385-436.)

*Second Term:* The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

COURSE II. Sophomore Year. One hour and one-half a week.

*First Term:* Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

*Second Term:* The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

COURSE III. Junior Year. One hour and one-half a week.

*First Term:* Revelation, Natural and Supernatural. Miracles and Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

*Second Term:* The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

COURSE IV. Senior Year. One hour and one-half a week.

*First Term:* The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

*Second Term:* Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)



## ASTRONOMY

Senior Year. Three hours a week, one term.

General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, Eclipses. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and the Ephemeris. Calculation of Eclipses.

## GEOLOGY

Senior Year. Three hours a week, one term.

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology. Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

## HISTORY OF PHILOSOPHY

Senior Year. Three hours a week.

*First Term:* Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaishesika. Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socrates Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.

Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.

Scholastic Philosophy: Boethius, St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler. Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristelianism, of Atomism. The Secular Philosophers. The Political Philosophers.

*Second Term:* Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz. Wolff. Berkeley. Rousseau. The Scottish School. The Transcendentalists: Kant,

Fichte, Schelling, and their Schools of Thought. Herbart and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

## EDUCATION.

Elective. Three hours a week.

### Educational Psychology.

The psychology of learning with reference to methods of teaching, Mental Processes and education in its biological and physiological aspects; physical growth and mental development; instincts, heredity, individual differences, abnormalities; sense perception, imagination, memory, thought, emotions, habit and will.

### Educational Theory and Practice.

Definitions of Education, aims, educative agencies, courses of study, tests and measurements. Interest, attention, types of learning, methods of learning, fatigue, supervised study, formal discipline.

### History of Education.

Oriental, Greek and Roman Education. Mediaeval Education. Scholasticism and the rise of the universities. The Renaissance. Humanistic conception of education. Erasmus, Ascham, Sturm. The Reformation and the Counter-Reformation. Realistic Education. Montaigne, Bacon, Comenius, Locke. Natural Education, Rousseau. Modern Education theory. Pestalozzi, Herbert, Froebel, Spencer. Development of public education in the United States. Modern tendencies in education.

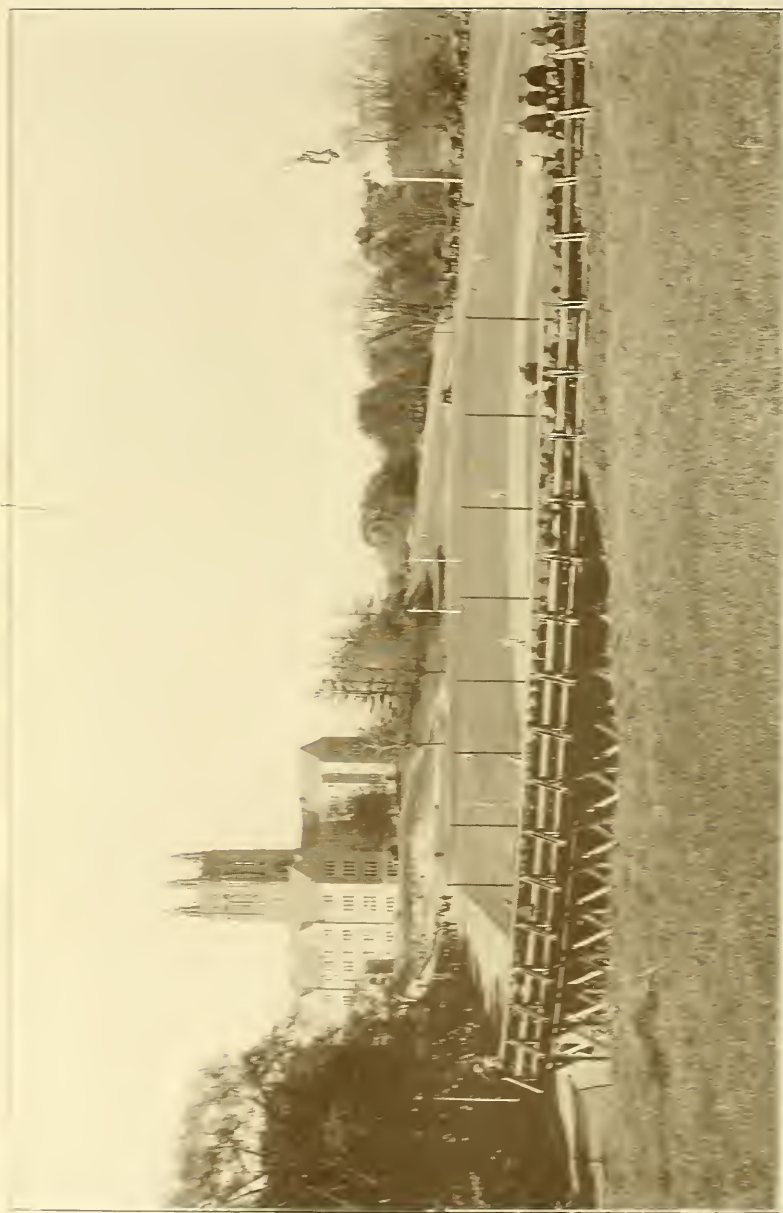
## BIOLOGY

**COURSE I.** This course comprises two hours of lecture and four hours of laboratory work throughout two years of thirty-six weeks each, or six semester hours each year.

The purpose of the course is to prepare students for the study of Dentistry or Medicine and for advanced work in Botany or Zoology. The scope of the course exceeds the recommendation of the Council on Medical Education of the American Medical Association.

The course is offered to the premedical students and to the students of the A. B. course who wish to prepare for the study of Medicine. These latter must elect the course at the beginning of their Junior Year.





The greater part of this year is spent in mastering the general principles of Biology and the fundamentals of Botany and Zoology. The cell, its structure, reproduction and various functions are studied in the amoeba, paramoecium, vorticella and euglena, while the details of cell-division are seen in the root tip of the onion or tradascantia. After the general classification of the plant kingdom has been learned, the thallophytes and fungi are given special attention. The protococcus, and several diatoms and desmids are studied and then the filamentous thallophytes, the spirogyra, zygnema, vaucheria and chara are examined in the gross and microscopic specimens of fresh and preserved material. In the study of the fungi the bacteria are emphasized, the student becoming acquainted in the laboratory with the principles of bacteriological technique by isolating and identifying the common types of bacteria by their cultural characteristics on the ordinary media. Microscopic examination of the hanging drop and the stained preparation enables the student to become familiar with the characteristics of the common types and teaches him the care and use of the oil immersion lens. The yeast, molds and peziza complete the study of the fungi.

A short period is given to the bryophytes and then a very detailed study of the histological structure, the physiology and the life cycle of the fern is made.

A brief treatment of the pine as typical of the gymnosperms is followed by a consideration of the life processes in the flowering plant, namely, absorption and elaboration of food materials, growth, propagation and reproduction.

Next the student becomes familiar with the general classification of animals, and beginning with the living hydra, and later making microscopic examinations of total mounts and cross sections of that animal, he makes careful dissections of the earthworm, crayfish, starfish and frog, completing the work of the first year.

Each student is required during the first year of the course to spend sufficient time in the laboratory under the direction of the technician to learn the several methods of preparing tissues for microscopic study. He carries several specimens through the various stages of fixing, dehydration, infiltration and imbedding, and then mounts and stains a set of fifty slides which must be approved by the instructor.

A note book containing all drawings and descriptions called for in the laboratory outline furnished each student must be handed to the instructor periodically for inspection and approval.

COURSE II. Open to those who have completed Course I or its equivalent. The work of this year may be grouped under the following headings:—

I. General Anatomy and Physiology.

Mammalian anatomy is treated in lectures which are supplemented by laboratory work. The various systems of the human body are studied both as to structure and function, and as a complement to this work the student is required to make a careful comparative study of the cat or rabbit, spending the greater part of one semester in making a careful dissection of those animals and attending demonstrations given by the instructor.

II. Histology.

This portion of the course includes the study of the microscopic structure of the fundamental tissues, bone, cartilage, fibrous tissue, muscle and epithelium, the various types of gland cells, blood and blood vessels, bone marrow, and all varieties of nerve cells.

III. Embryology.

In this course reproduction in animals is considered in general, the earliest stages following fertilization being studied in the eggs of cerebratulus, while the later development of the embryo is studied in total mounts and cross sections of the twenty-eight hour chick.

The laboratory book containing sketches, drawings and descriptions called for in the outline must be approved before credit will be given for the course.

## CHEMISTRY

COURSE I. Two lecture or recitation periods a week throughout the year. (Four semester hours.) Required in Sophomore.

General Chemistry: Inorganic Chemistry. Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.



Text-book: "General Chemistry for Colleges," Alex. Smith. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic Chemistry," Holleman-Cooper; "General and Industrial Chemistry," Molinari; "Theoretical Chemistry," Nernst; "Fundamental Principles of Chemistry," Ostwald; "History of Chemistry," Meyer.

COURSE II. Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

Inorganic Laboratory. This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manual: "Laboratory Manual of General Chemistry," Smith.

COURSE III. (Four semester hours.) Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Course III is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Textbooks: Smith and Hale's "A Laboratory Outline of General Chemistry," A. B. Lamb: "Laboratory Manual of General Chemistry."

COURSE IV. Elective in Junior and Senior. One lecture or recitation and two laboratory periods of two hours each per week throughout the year. (Six semester hours.)

Qualitative Analytical Chemistry. This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration followed by laboratory analysis of known and unknown solutions of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.



Text-book: "Basic—Acid—Dry Analysis," George L. Coyle, S. J.  
References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

COURSE V. Elective in Senior. Hours as in Course IV. (Six semester hours.)

Quantitative Chemical Analysis. A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "An Introductory Course of Quantitative Chemical Analysis," Talbot.

COURSE VI. Elective in Senior. Two lecture or recitation, and two laboratory periods of two hours each per week throughout the year.

Organic Chemistry. This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters, and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-book: F. J. Moore, "Outlines of Organic Chemistry."

## PHYSICS

COURSE I. Sophomore year. Two hours a week, both terms.

Mechanics. Lectures and use of instruments. Laboratory work.

COURSE II. Required in Junior. Five lectures or recitations a week during the year. (Ten semester hours.)

Lecture Course in Mechanics of Fluids, Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given in class to impress the student with the necessity of a knowledge of the theory. Carhart: College Physics.

COURSE III. Elective in Junior and Senior. Two periods a week during the year. (Four semester hours.)

A laboratory course. In this course observation and accuracy of execution are insisted on. The student is prepared for the more advanced work of the professional schools.

## MATHEMATICS

COURSE I. Freshman year. Four hours a week, one term.

Trigonometry: Functions of Acute Angles. The Right Triangle. Goniometry. The oblique Triangle. Construction of Logarithmic Table. Surveying. Text-book, Wentworth.

COURSE II. Freshman year. Four hours a week, one term.

Analytic Geometry: Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

COURSE III. Elective. Three hours a week.

Calculus.

## MODERN LANGUAGES

*Note.*—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required. Those who have not had the preparation will be obliged to take an elementary course in some modern language during their Freshman year.

### French

COURSE I. Freshman year. Two hours a week.

AUTHORS:—*First Term*: Chateaubriand, *Le Dernier des Abencerages*. Atala, Moliere, *Le Bourgeois Gentilhomme*, *L'Avare*.

COMPOSITION: Exercises based on the authors read in class.

AUTHORS—*Second Term*: Corneille, *Le Cid*, Polyeucte, Racine, *Athalie*.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

AUTHORS—*First Term*: Study of the French Orators: Bossuet, Bourdaloue, Massillon, Flechier.

Private reading, directed by Professor.

*Second Term*: Study of the French Dramatists: Corneille, Racine, Moliere, De la Vigne, Bornier, *La Fille de Roland*, Rostrand, Cyrano de Bergerac.

Private reading, directed by Professor.

## German

COURSE I. Freshman year. Two hours a week.

*First Term:* A study of one of the following Dramatic Poems: Schiller, "William Tell," "Wallenstein Tod"; Goethe, "Iphigenie au Tauris," "Torquato Tasso."

COMPOSITION: Exercises based on the authors read in class.

*Second Term:* A study of one of the following prose authors: Spillmann, Freytag, Sudermann, Alban Stolz, Ricarda Huch, Frenssen.

COMPOSITION: Exercises based on the authors read in class.

COURSE II. Elective for Junior and Senior. Three hours a week.

Study of the German Drama and of Epic Poetry. Lessing, Schiller, Goethe, etc. Nibelungen, Klopstock's Messiah.

Private reading, directed by Professor. Conference.

## Spanish

Two hours a week.

*Both Terms:* Prose and Poetry of the Nineteenth Century. Lectures and Reading in Modern Spanish Literature. Composition. Conversation.

## ORATORY AND ELOCUTION

Senior, Junior, Sophomore and Freshman years. One-half hour each week, both terms.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

## PRE-MEDICAL COURSES AT BOSTON COLLEGE

Students of Boston College who desire to prepare themselves for entrance into acceptable medical schools must so arrange their elective courses in science as to fulfill the requirements which are now standard in all pre-medical education. These requirements are:\*

(a) The completion of *at least* two years of college work, in addition to four years of high school for college entrance, said college work to include, along with the usual college subjects, courses in physics, in general inorganic chemistry, in organic chemistry and in biology.

(b) These courses in science must all include suitable laboratory work.

(c) A reading knowledge of French or German.

The scope of these required courses in science is defined as follows:

*General Inorganic Chemistry* course to consist of twelve semester hours\* of which four semester hours must consist of laboratory work. Qualitative analysis may be counted in with general inorganic chemistry.

*Organic Chemistry.* Four semester hours required, at least half of which must be laboratory work.

*Physics.* Eight semester hours required, of which at least two must be laboratory work.

*Biology.* Six semester hours required, of which four must consist of laboratory work.

*French or German*—If this requirement is absolved by college work, six semester hours are required as a minimum.

In order to complete these courses at Boston College, the student must arrange his science subjects according to the following schedule:

### SOPHOMORE YEARS:

Chemistry I—Four semester hours

Chemistry II—Four semester hours

or

Chemistry III—Four semester hours

### JUNIOR YEAR:

Chemistry IV—Six semester hours

Physics I—If preferred Physics II may be taken in Junior year in place of Chemistry IV.

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\*See Final Report of the Council on Medical Education of the American Medical Association.

\*A semester hour is defined as one lecture or recitation hour, or one laboratory period of two hours per week during a term of sixteen weeks.

# Boston College

## School of Education

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### FACULTY

REV. WILLIAM DEVLIN, S.J.

*President*

REV. JAMES F. MELLYN, S.J.

*Director of the School of Education*

*Professor of Education*

*Educational Psychology and History of Education*

REV. THOMAS A. BECKER, S.J.

*Professor of English*

REV. DANIEL J. LYNCH, S.J.

*Professor of Physics*

REV. JAMES MCCORMICK, S.J.

*Professor of Mathematics*

PETER V. MASTERSON, S.J.

*Professor of History*

REV. CLEMENT A. RISACHER, S.J.

*Professor of Chemistry*

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The School of Education of Boston College was organized in the fall of 1919. The increasing interest in education, together with what is a characteristic development of recent educational progress, namely, educational co-operation, are the causes for its organization.

Formerly the course in the history, science, and art of education was intended solely to meet the needs of the undergraduate who wished to take up teaching as a profession. The School of Education purposes to meet the demand for the training of graduate student teachers for secondary schools. A more scientific plan of training teachers for service in secondary schools is thus provided.

With the opening of the School of Education an arrangement was effected between the School Committee of Boston and Boston College whereby courses leading to the degree of Master in Arts are offered to residents of the City of Boston who are graduates of colleges approved by the Board of Superintendents. Before this educational co-operation between the School Committee of Boston and Boston College, college graduates preparing for the Boston service did their practice work under the direction of Assistant Superintendent Mary C. Mellyn and their class work in the Boston Normal School. By the present arrangement their practice work is as heretofore under the direction of Miss Mellyn while their related academic work, if they so elect, will be taken at the School of Education of Boston College.

College graduates desiring to enter the School of Education of Boston College under this arrangement with the School Committee must present themselves for an examination for admission to the Boston Normal School. The date of this examination, usually held in the early part of September, may be learned from the School officials. The subjects of examination will include:

One required Major Subject from the following:

- English and American Literature
- French
- German
- Latin
- Spanish
- Trigonometry and Analytics
- Biology
- Chemistry
- Physics
- Mediaeval and Modern European History
- American History
- Economics

Two required Minor Subjects: (a) English Composition and Rhetoric, (b) One of the following, not already taken as a Major:



French  
German  
Latin  
Spanish  
Algebra  
Geometry  
Biology  
Chemistry  
Physics  
Mediæval and Modern European History  
American History  
Economics

The related academic work of the School of Education, given for a semester of 18 hours weekly, includes these courses:

Principles and Methods of Secondary Education  
History of Education  
Educational Psychology, with special attention to the  
    Psychology of Adolescence  
Educational Hygiene  
Educational Research  
English Composition and Rhetoric  
Major Subject, continued

The satisfactory completion of the practice and related academic work satisfies the requirements for the degree of Master in Arts. This degree will be accepted in lieu of two of the three years of experience in teaching required for the Junior High or for the High School certificate for Boston service. Anyone receiving this degree is eligible to take the examinations for the Junior Assistant certificate of qualification.

During the past year in connection with the School two courses at the invitation of the Reverend Augustine F. Hickey, S.T.L., Diocesan Superior of Schools, were given to the teaching Sisters of the Archdiocese of Boston. About 700 teaching Sisters took these courses.

Courses for Public School teachers are contemplated next year, announcement of which will be made later.



## MODERN SOCIAL QUESTIONS AND PROBLEMS

In Their Philosophical and Ethical Bearings, Given by the  
Professor of Ethics in the Extension Course

### Part I

- Lecture I. The Prohibition Question.  
II. Aspects of the Feminist Movement.  
III. The Woman Suffrage Question.  
IV. Eugenics and Eugenists.  
V. The Agitation for Birth Control.

### Part II

- Lecture I. The Great War and International War.  
II. The Ethics of War and Warfare.  
III. The Philosophy and Crimes of Prussian Militarism.  
IV. The Fallacy of Pacifism.  
V. The Part in the War played by Socialism and Radicalism.  
VI. The True Meaning and Glory of Patriotism.  
VII. War-Problems:  
    (a) The Conscientious Objector  
    (b) Air-Raids  
    (c) The Submarines.  
VIII. Peace Plans and Peace Prospects.  
IX. The War Policy of the Pope.  
X. After-War Problems of Social Reconstruction and Re-adjustment.

### Part III

- Lecture I. The Sanctity of Marriage.  
II. The Conjugal Tie.  
III. Divorce.  
IV. Race Degeneration.  
V. Race Regeneration.

### Part IV

- Lecture I. Industrial Unrest.  
II. The Living Wage.  
III. Social Justice.  
IV. The Laborer's Right to Strike.  
V. Problems in Immigration.

- VI. Child Labor and Child Welfare.
- VII. Women in Industry.
- VIII. The Sweating System.
- IX. Organization and Unemployment.
- X. Studies in Constructive Social Reform.

### Part V

- Lecture
- I. Socialism and Social Unrest.
  - II. Socialism and Unsound System of Politics and Economics.
  - III. Socialism and Human Welfare.
  - IV. The Moral Indictment against Socialism.
  - V. The Religious Indictment against Socialism.

### Part VI

- Lecture
- I. Modern Theories of State Power.
  - II. The Militaristic State.
  - III. The Servile State.
  - IV. The Distributive State.
  - V. Paternalism and Government.

## TIME SCHEDULE

### FRESHMAN

Latin .....	7	hrs.
Greek .....	5	"
English .....	3	"
History .....	2	"
Mathematics .....	4	"
Evidences of Religion ...	1½	"
Elocution .....	½	"
Modern Language .....	2	"
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Total per week.....25      "

### JUNIOR

Philosophy .....	10	hrs.
Physics .....	5	"
History .....	2	"
Economics .....	2	"
Evidences .....	1½	"
Elocution .....	½	"
Electives .....	3	"
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Total per week.....25      "

### SOPHOMORE

Latin .....	8	hrs.
Greek .....	5	"
English .....	3	"
History .....	2	"
Mechanics .....	2	"
Evidences .....	1½	"
Elocution .....	½	"
General Chemistry .....	3	"
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Total per week.....25      "

### SENIOR

Psychology .....	6	hrs.
Ethics .....	6	"
Evidences .....	1½	"
Elocution .....	½	"
History of Philosophy..	2	"
Geology or Astronomy..	3	"
Electives .....	3	"
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Total per week.....22      "

## EXPENSES

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$150 per session of ten months. The session is divided into quarters, and payment of fees must be made quarterly in advance on the following dates: October the first, December the third, February the fourth, April the eighth. No deduction is allowed for absence.

Any delay in payment beyond the date specified renders the delinquent liable to forfeiture of his enrollment, or to such other discipline as may commend itself to the Dean. In any event, the Treasurer is directed to regard a delinquent as temporarily suspended, and to report to the Dean. Registration once suspended or forfeited can be restored only upon the payment of a fee of five dollars.

Fee for Entrance .....	\$5.00
Fee for Athletics .....	10.00
Fee for Certificates, Marks, etc. ....	1.00
Fee for Chemistry, General and Analytic .....	10.00
Fee for Physics .....	10.00
Fee for Organic Chemistry .....	10.00
Fee for Biology .....	20.00
Fee for Graduation .....	10.00
Fee for Examination in any Conditional Branch .....	3.00

## ACKNOWLEDGMENTS.

### Gifts to the Library.

From the Rev. Arthur T. Connolly of Roxbury, Mass., many choice and valuable sets of English, American and French authors, among them nine sets of Shakespeare's plays.

From the Rev. John H. Fleming of Dedham, Mass., the works of Albertus Magnus in thirty-eight volumes, De Lugo in eight volumes, together with fifteen volumes of Bible Commentary by L'Abbe Petit, and many other valuable works.

From Mrs. W. H. Ruddick, five hundred volumes from the library of the late Dr. W. H. Ruddick.

From Mrs. J. S. Bleakie of Brookline, Mass., seventy-five volumes.

From Mr. Otto Fleischner twenty-three volumes.

From the library of the late Rev. James Supple of Charlestown, Mass., numerous volumes of Homiletics and Theology.

From the library of the late Rev. Timothy Brosnahan of Waltham, Mass., many volumes of Homiletics and Theology.

From Mr. H. F. Sheran of Roxbury, Mass., several hundred volumes on the History and Literature of Ireland.

From the family of Mr. Matthias Brock of Roxbury, Mass., a set of the Catholic Encyclopedia.

From Dr. J. W. Hinckley of Boston, Mass., a set of the Catholic Encyclopedia.

From Mr. George J. Martin, of Chestnut Hill, Mass., fifteen volumes on Business Management.

From Mr. Thomas J. Flynn of Boston, Mass., two hundred and fifty volumes.

# Register of Students

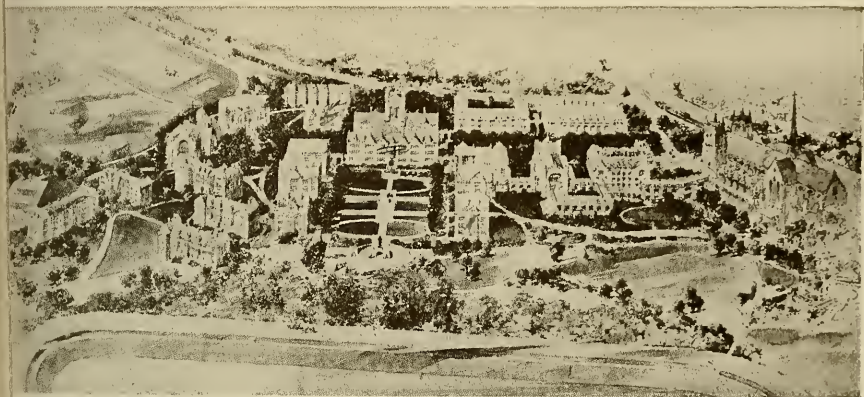
1919-20

## SENIOR

Aicardi, Leo J.....	South Boston
Anderson, Harold J.....	Somerville
Argy, John J.....	Waverley
Benard, Charles G.....	Lawrence
Bond, William J.....	Jamaica Plain
Brawley, James R.....	Roxbury
Breen, Daniel J.....	North Bellingham
Brennan, John J.....	Brighton
Broughton, John R.....	Newton
Burke, Joseph A.....	Natick
Burke, Leo G.....	Lowell
Byrnes, Walter J.....	Dorchester
Caouette, Ralph H.....	Westfield
Carey, George H.....	South Boston
Casey, Joseph P.....	South Boston
Champagne, Raymond J.....	Brockton
Clark, John F.....	Lawrence
Cleary, Gerard B.....	Roxbury
Cody, John N.....	Arlington
Collins, John F.....	Cambridge
Coneys, William J.....	South Boston
Connors, John J.....	Medfield
Connors, Martin E.....	Lowell
Conway, William J.....	Cambridge
Crowley, Edwin L.....	Abington
Degnan, John P.....	South Boston
Degnan, Joseph D.....	Lawrence
Dempsey, William J.....	Malden
Dillon, Francis J.....	Roxbury
Donaher, Frederick L.....	Everett
Donahue, John C.....	Salem
Donovan, Augustine A.....	Lawrence
Earls, Francis P. J.....	Brighton
Finnegan, Edward J.....	Medford
Flynn, Daniel A.....	Cambridge
Foley, James J.....	Mattapan

Fox, Bernard P.....	Dedham
Gallagher, Francis J.....	Stoneham
Gallagher, Frederick J.....	Revere
Garrahan, Christopher T.....	South Framingham
Gately, Thomas F.....	Roxbury
Gemmell, Andrew L.....	Roslindale
Gervais, Edgar A.....	Lowell
Glavin, Francis P.....	Boston
Grimm, Arthur R.....	Roxbury
Gorman, Lawrence Z.....	Wakefield
Haley, Russell T.....	North Cambridge
Hendry, John J.....	Chelsea
Higgins, Edmund A.....	Dorchester
Hinchey, Arthur L.....	Waltham
Horgan, Augustine D.....	Newton
Hubner, Edward J.....	Chelsea
Joyce, John J.....	Dorchester
Kane, Louis A.....	East Boston
Keefe, Howard F.....	Auburn, R. I.
Keller, Edward C.....	South Boston
Kerrigan, John F.....	South Boston
Kiely, Francis T.....	East Lynn
Kiley, Raymond F.....	Charlestown
Kiley, Walter L.....	Medford
Lane, John J.....	North Cambridge
Leary, Daniel J.....	Lynn
Levis, William F.....	Dorchester
Linehan, John C.....	North Easton
Luby, Thomas F.....	Jamaica Plain
Lucey, Daniel I.....	Malden
Lyons, Francis J.....	South Boston
Lyons, John J.....	North Easton
Lyons, William J.....	Wakefield
Macdonald, Wilfred C.....	Somerville
Mackey, Philip F.....	South Boston
Magann, Leo I.....	Brighton
Maloney, John M.....	Jamaica Plain
McCabe, Eugene A.....	Somerville
McGill, Charles J.....	Marlboro
McGinley, John J.....	South Hamilton
McInerney, James J.....	Brookline
McInnis, Alban B.....	Allston
McKeown, Edward J.....	Everett





COMPLETE PLAN OF BOSTON COLLEGE BUILDINGS



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McLaughlin, Joseph I.....	Boston
McNamara, John A.....	Haverhill
McNamara, Thomas E. F.....	Arlington
McMorrow, Henry L.....	Canton
McMorrow, John J.....	South Boston
McShane, Richard S.....	Malden
Moran, Joseph A.....	East Boston
Morris, James J.....	North Cambridge
Morrissey, James W.....	Medford
Mulligan, Joseph F.....	Dorchester
O'Connell, Michael J.....	Cambridge
O'Connell, Robert G.....	Dorchester
O'Connor, Cornelius T.....	Cambridge
O'Halloran, William T.....	Newtonville
O'Hayre, John B.....	Rockland
O'Neil, Gerald W.....	Roxbury
Pashby, William F.....	Lynn
Power, William D.....	Arlington
Pyne, Robert E.....	Malden
Rainville, Rosario G.....	Brockton
Reardon, Emmet J.....	Abington
Riley, Charles E.....	Somerville
Ring, John D.....	Somerville
Robertie, John A.....	Chelsea
Roddan, Edward L.....	Randolph
Rooney, Paul N. A.....	East Boston
Scanlan, Thomas F.....	Somerville
Scannell, Joseph E.....	Mattapan
Scully, George A.....	Dorchester
Shamon, Elias F.....	Boston
Shaw, Thomas F.....	Charlestown
Shea, Philip D.....	Woburn
Shea, Stephen A.....	Lynn
Sheehan, John J.....	Cambridge
Sullivan, John A.....	Worcester
Troy, Paul E.....	Melrose
Vaughan, James F.....	South Boston
Walsh, James T.....	Lawrence
Wardell, John J.....	Natick
Wellings, Ralph E. S.....	Roxbury
Whall, Ambrose E.....	East Boston
White, Joseph C.....	Jamaica Plain
Wilkie, George E.....	Dorchester

## JUNIOR

Alciere, Francis L. P.....	West Somerville
Boylan, Leo F.....	Providence, R. I.
Breau, Edward P.....	North Cambridge
Brennan, Michael F.....	North Cambridge
Bunyon, Thomas J.....	Cambridge
Burke, Paul M.....	Rockland
Burns, John J.....	Cambridge
Burns, Thomas J.....	South Hamilton
Callanan, Leo J.....	Dorchester
Callen, Linus M.....	Allston
Carroll, John J.....	Somerville
Cleary, George H.....	East Boston
Clifford, John J.....	Newton
Collins, Timothy W.....	Revere
Connolly, John A.....	Brookline
Connors, Frank P.....	Boston
Costello, Daniel J.....	Lawrence
Cox, James A. G.....	West Newton
Coyle, Charles A.....	Lawrence
Cremen, Walter A.....	Somerville
Crowley, Ambrose E.....	Brookline
Culhane, William E.....	Cambridge
Cummings, Francis H.....	Bradford
Cunningham, William J.....	Somerville
Cusick, Edward F.....	Dorchester
Cusick, William H., Jr.....	Dorchester
DeCelles, Francis J.....	Somerville
Dempsey, William A.....	Hopkinton
Donahue, James E.....	Roslindale
Donahue, John B.....	Arlington
Donovan, James P.....	East Boston
Donovan, John F.....	Weston
Donovan, Michael F., Jr.....	Lawrence
Dowling, William F.....	South Boston
Doyle, Joseph J.....	Watertown
Drohan, Edward W.....	Winchester
Dumas, John F.....	Lynn
Fallon, Herbert .....	Quincy
Fay, Michael J.....	Brookline
Finnegan, Michael J.....	Malden
Fisher, Henry C.....	Dorchester

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Fitzgerald, William F., Jr.....	Brookline
Fitzpatrick, James J.....	Meriden, Conn.
Fitzpatrick, Michael A.....	Providence, R. I.
Flynn, Cornelius M.....	Dorchester
Flynn, John A.....	Jamaica Plain
Flynn, Joseph A.....	Roxbury
Flynn, Joseph P.....	Providence, R. I.
Foley, William F.....	Watertown
Ford, Everett J.....	Hyde Park
Ford, Henry L.....	Brighton
Fox, Joseph P.....	Dedham
Foy, Robert E., Jr.....	Quincy
Foynes, Thomas N.....	Brighton
Furlong, Walter J.....	Newburyport
Gallagher, Edwin D.....	Dorchester
Gallivan, John J.....	South Braintree
Gannon, John T.....	East Weymouth
Gilbert, Francis A.....	Cambridge
Girroir, Francis E.....	Roxbury
Glennon, James G.....	Jamaica Plain
Gregory, Irving F.....	East Boston
Griffin, Stephen J.....	Cambridge
Grogan, Lawrence A.....	North Andover
Halloran, Clarence R.....	Framingham
Healey, John J.....	Lowell
Healy, Joseph F. X.....	Boston
Higgins, John H.....	Peabody
Hughes, William L.....	South Boston
Irons, Gordon F.....	Charlestown
Kelley, Vincent J.....	Beverly
Kennedy, John W.....	Lawrence
Kinsella, Herbert J.....	Dorchester
Kirby, John J.....	South Boston
Lee, William T.....	Worcester
Linehan, Mark E.....	North Easton
Lynch, Lincoln D.....	Rockland
MacGrath, John H. V.....	South Boston
Mahoney, Jeremiah W.....	Boston
Mainey, William A.....	Providence, R. I.
Martin, James C.....	Gloucester
McCabe, Charles J.....	Somerville
McCaffrey, Francis J.....	Providence, R. I.

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McCarthy, Arthur F.....	Charlestown
McCarty, Raymond A.....	Waltham
McDonald, David H.....	Salem
McGrath, Bernard H.....	Rockland
McGrath, John J.....	Jamaica Plain
McInerney, Martin H.....	Brighton
Mockler, Frederick L.....	Chelsea
Monahan, Francis E.....	Roxbury
Monks, Ralph S.....	Campello
Morrissey, Francis J.....	Medford
Mulloy, James J.....	Roxbury
Murray, George F.....	Taunton
Murray, Thomas C.....	Wakefield
O'Brien, Francis P.....	Brookline
O'Brien, James F.....	Waltham
O'Brien, John R.....	Abington
O'Connor Edward J.....	Woburn
O'Regan, Hugh H.....	Brighton
O'Connor, Thomas A.....	Dorchester
O'Dowd, James E.....	Roxbury
O'Lalor, Thomas E.....	Somerville
O'Neil, Eugene J.....	Roxbury
Pate, Joseph D.....	West Somerville
Powers, John T.....	Lowell
Prendergast, Edward F.....	Dorchester
Quinlan, Edward G.....	Reading
Quinlan, Francis S.....	Reading
Reardon, George A.....	North Abington
Reardon, Mortimer F.....	Rockland
Reynolds, Thomas F.....	Newton
Ronan, Edmund J.....	Lowell
Rooney, James I.....	Waltham
Rooney, Leonard J.....	Waltham
Russo, Mark F.....	Boston
Ryan, Morgan T.....	Dorchester
Ryan, Timothy J.....	Cambridge
Ryder, John T.....	Dorchester
Salmon, Thomas A.....	Southboro
Saponaro, Philip P.....	Dorchester
Shea, Edmund A.....	Roxbury
Shea, James W.....	Roxbury
Sheehan, Alfred C.....	Natick



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Smith, Edward L.....	Somerville
Sullivan, Eugene J.....	Wakefield
Sullivan, Harold J.....	Dorchester
Sullivan, John J.....	Allston
Sullivan, John J.....	Somerville
Sullivan, Thomas E.....	Brockton
Taffe, Daniel R.....	Haverhill
Thayer, Paul J.....	Lubec, Me.
Tobin, John F. J.....	South Boston
Urban, Louis J.....	Fall River
Walsh, John D.....	Dorchester
Winch, Francis E.....	Natick

### SOPHOMORE

Barry, John J.....	Newton
Beaver, Joseph E.....	Somerville
Bell, Edward F.....	Boston
Bellefontaine, Joseph E.....	Medford
Bigley, William L.....	Somerville
Bracken, Joseph F.....	Hyde Park
Buckley, Francis C.....	Taunton
Burke, Frederick A.....	Waltham
Busam, Walter F.....	Medford
Butler, Matthew P.....	Cambridge
Callahan, James E.....	Cambridge
Canty, William P.....	Everett
Carey, John F.....	Roxbury
Carron, Francis T.....	South Boston
Chapman, Albert W.....	Roxbury
Cody, John F.....	Lynn
Collins, Charles F.....	Dorchester
Collins, James H.....	Brookline
Conley, William P.....	Charlestown
Connolly, James J.....	Roxbury
Connors, John F.....	Cambridge
Consodine, John J.....	Jamaica Plain
Corrigan, Philip L.....	Dorchester
Costello, Patrick J.....	South Boston
Craig, John F.....	Quincy
Crayton, Clarence W.....	Boston
Cummings, Francis J.....	Roxbury
Cunney, Michael H.....	Salem

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Curtin, John J.....	Malden
Curtin, John P.....	Cambridge
Curtin, Lawrence J.....	Quincy
Cusick, Charles A.....	Dorchester
Daley, Charles F.....	Dorchester
Daly, Francis X.....	Roxbury
Deady, Carroll F.....	Brockton
Dee, Thomas P.....	Cambridge
Deeley, Gerard J.....	Dorchester
Delay, James A.....	Charlestown
Dolan, Leonard W.....	Jamaica Plain
Donnelly, Ignatius P.....	East Boston
Donovan, Joseph I.....	Roxbury
Doyle, James H.....	Roxbury
Driscoll, James W.....	Charlestown
Drugan, William R.....	Wakefield
Duffly, Paul R.....	Dorchester
Egan, John J.....	South Boston
Elbery, William P.....	Brighton
Evans, Arthur L.....	Roxbury
Fahey, James E.....	Dorchester
Fahey, William J.....	Hudson
Fanning, Eugene J.....	East Milton
Farrell, Bernard D., Jr.....	Newton
Fitzgerald, Richard E.....	Worcester
Fitzpatrick, Raymond A.....	Brockton
Flynn, Francis J.....	Bridgewater
Flynn, Leo B.....	Lawrence
Foisy, Paul R.....	Lowell
Foley, Henry E.....	Roxbury
Foley, Thomas M.....	Dorchester
Foley, William F.....	Cambridge
Ford, John J.....	Framingham
Frawley, Albert W.....	Lowell
Frawley, Arthur J.....	Lynn
Gallagher, Charles C.....	Somerville
Garbarino, Ernest F.....	Framingham
Garrity, Thomas F.....	Concord
Giles, Thomas O.....	Brockton
Gilgan, Hubert F.....	Randolph
Gilgun, John P.....	Woburn
Graham, Walter R.....	Newtonville

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Green, Joseph G.....	Charlestown
Halligan, John J.....	South Boston
Hamilton, James J.....	Holliston
Harrington, Gerald A.....	Middleboro
Hasenfus, Nathaniel J.....	Newton
Hayes, Daniel J.....	Cambridge
Hayes, John F.....	Cambridge
Healy, Bernard F.....	Brookline
Healy, Leonard G.....	Roslindale
Heaphy, John F.....	Beverly
Heaphy, Matthew S.....	Beverly
Hogan, John P.....	South Boston
Hyland, Walter F.....	East Boston
Johnston, Joseph C.....	Providence, R. I.
Jones, Thomas T.....	Auburndale
Jordan, Clement G.....	Hyde Park
Joyce, Arthur T.....	Boston
Kearns, George J.....	Dorchester
Keefe, George H.....	Lowell
Keegan, Garrett F.....	Rockland
Kelleher, William J.....	Cambridge
Kelleher, William P.....	Jamaica Plain
Kelley, George A.....	West Medford
Kelley, John D.....	Somerville
Kelley, Richard P.....	Newton
Lanagan, William J.....	Waltham
Long, William A.....	Jamaica Plain
Lynch, John W.....	Cambridge
Macdonald, William C.....	Arlington
Madden, Edward G.....	Brighton
Madden, Edward G.....	South Boston
Magennis, Francis E.....	Medford
Mahan, Thomas F.....	Roslindale
Maloney, Thomas F.....	West Quincy
Markham, Walter J.....	Lowell
Mason, Cornelius P.....	Brockton
McArdle, Henry J.....	Dorchester
McCarthy, Charles A.....	Lawrence
McCarthy, Charles J.....	East Boston
McCarthy, Robert E.....	Bridgewater
McCloskey, John, Jr.....	Dorchester
McDermott, Frank T.....	Belmont

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McDermott, Henry F.....	Dorchester
McGady, Beaven J.....	Worcester
McGreenery, Edmund J.....	Cambridge
McHugh, Francis P.....	Lowell
McInerney, Timothy A.....	Worcester
McKearin, John J.....	Cambridge
McKim, George L.....	Dorchester
McMahon, Leonard A.....	Hyde Park
McNeil, Arthur D.....	Brookline
McSweeney, Daniel J.....	Dorchester
McSweeney, Walter L.....	Chelsea
Meade, John F.....	North Easton
Meehan, James J.....	Dorchester
Meredith, Joseph D.....	Newton
Mich, Paul J.....	Brighton
Moran, Frederick M.....	Jamaica Plain
Morin, Ernest J.....	Lawrence
Moriarty, Francis J.....	Cambridge
Morrissey, Arthur L.....	Somerville
Morrissey, Francis E.....	Arlington
Motley, Leo V.....	Roxbury
Mullen, David F.....	Framingham
Mullin, Arthur F.....	Waltham
Murphy, Frank L.....	Dorchester
Murray, William H.....	Roxbury
Norton, John F.....	Dorchester
Nunez, Roman R.....	Puerto Plata, W. I.
Nyhan, John J.....	Brookline
O'Brien, Edmund G.....	Cambridge
O'Brien, Fred A.....	Revere
O'Brien, Nelson J.....	Cambridge
O'Brien, Thomas R.....	West Lynn
O'Brien, William H.....	South Boston
O'Connell, Florence M.....	Arlington
O'Donoghue, John P.....	Wellesley
O'Leary, Cornelius F.....	Somerville
O'Leary, Dennis N.....	Dorchester
O'Rourke, Herbert J.....	Roxbury
Prior, Chester A.....	West Newton
Ray, Thomas G.....	Peabody
Reardon, Leo A.....	Roxbury
Reynolds, James P.....	Newton

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Riley, Thomas J.....	Waltham
Riordan, Leo D.....	Brockton
Roche, William J.....	Quincy
Rowlandson, William E., Jr.....	Lowell
Ryans, James A.....	Medford
Ryan, Paul F.....	Needham
Scully, Daniel J.....	Quincy
Shannon, William P. R.....	Cambridge
Shaughnessey, John J.....	Woburn
Shea, Ralph J.....	Mattapan
Sheehan, William J.....	Cambridge
Sherlock, Cornelius T. H.....	Brighton
Skwarlo, Walter E.....	Taunton
Smith, Henry J.....	Brighton
Sullivan, Eugene J.....	South Boston
Sullivan, Frank S.....	East Boston
Sullivan, James P.....	Boston
Sweeney, Thomas E.....	Dorchester
Tenney, Dudley P.....	Newton
Tierney, Arthur E.....	Charlestown
Toomey, John F.....	Cambridge
Torphy, William A.....	Fall River
Tracy, Edward W.....	Newton
Tucker, Charles A.....	Dorchester
Turnbull, Francis J.....	Dorchester
Velardo, Stephen.....	Roxbury
Walsh, Robert P.....	Dorchester
Ward, Thomas E.....	Canton
Weller, Frank J.....	South Boston
Whalen, Donald W.....	Beverly
White, Francis P.....	Rockland
White, John J.....	Jamaica Plain
Wyatt, Charles R.....	North Dighton
Yantis, George D.....	Malden

### FRESHMAN

Andreoli, Joseph V.....	Brighton
Allen, Robert J.....	Newton
Baker, George T.....	Lawrence
Barlow, George M.....	Plymouth
Barry, Edmund G.....	East Boston
Barry, Edward J.....	Dorchester

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Barry, Francis A.....	Brockton
Barry, William J.....	Roxbury
Bedard, Alfred J.....	Lawrence
Berger, Edmund A.....	Lowell
Boyle, Thomas F.....	Dorchester
Breen, Aloysius J.....	Lowell
Brennan, John F.....	Chelsea
Brennan, John P.....	Somerville
Brickley, Harold F.....	South Boston
Brock, James J.....	Dorchester
Broyderick, Herbert A.....	Lynn
Bryson, Charles H.....	Newton
Burke, Charles D.....	Hyde Park
Burke, Edward A.....	Waltham
Burke, Edward J.....	Roxbury
Burns, Thomas L.....	Charlestown
Cadogan, William B.....	Dorchester
Callahan, Edward J.....	East Boston
Callahan, William J.....	Dorchester
Cannon, Thomas J.....	Brookline
Carr, John T.....	South Boston
Carty, William J.....	Roxbury
Ciesinski, Ladislaus A.....	Salem
Colman, Patrick J.....	Cambridge
Comber, Joseph A.....	Lawrence
Comerford, Walter A.....	Worcester
Connolly, Charles R. M.....	Brookline
Conway, Everett J.....	Jamaica Plain
Coughlan, Robert E.....	Boston
Coughlin, Gerald F.....	Dorchester
Crane, Joseph G.....	Jamaica Plain
Craven, John T.....	Malden
Croke, Edmund W.....	Dorchester
Croker, Marcus F.....	Newton
Crosby, John J.....	Malden
Curley, Frank A.....	Malden
Curley, Harry F.....	Mattapan
Currier, Osgood J.....	South Boston
Curry, John R.....	Cambridge
Dailey, Francis K.....	Medford
Daly, Benedict T.....	Roxbury
Daly, James J.....	Dorches*er



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Daly, William H.....	Lawrence
Damon, George T.....	Brockton
Danehy, Eugene M.....	Winchester
Davis, Edward J.....	Brighton
Dennehy, Harold J.....	Plymouth
Denvir, Robert F.....	Allston
Desmond, Leo R.....	Dorchester
Diggin, John L.....	Dorchester
Dillon, James J.....	Everett
Dimmock, Walter G.....	Roxbury
Doherty, Francis G.....	Boston
Doherty, Francis R.....	Dorchester
Doherty, Paul H.....	West Newton
Dolan, William J.....	Jamaica Plain
Donovan, Albert T.....	Jamaica Plain
Donovan, Arthur J.....	Dorchester
Donovan, Jerome G.....	Roxbury
Donovan, Richard J.....	Lawrence
Dowd, Arthur F.....	Allston
Downey, Walter F.....	Dorchester
Drown, George H.....	Sanford, Me.
Duffy, William B.....	Lawrence
Dullea, Edward C.....	South Boston
Ecker, John A.....	Dorchester
Elston, Edmund V.....	Roxbury
Emmet, Francis X.....	West Somerville
Engewald, Charles F.....	Roxbury
Ennis, William J.....	Boston
Falvey, Francis E.....	Charlestown
Flaherty, Bartholomew J.....	South Boston
Flavin, John P.....	Quincy
Fleming, Arthur C.....	Medford
Flynn, John M.....	Somerville
Flynn, Walter J.....	South Boston
Fogerty, Edward F.....	Rockland
Ford, Edward P.....	Brighton
Ford, Francis L.....	Cambridge
Fortin, John W.....	Brockton
Gallagher, Owen A.....	Dorchester
Galvin, Joseph D.....	Canton
Gambet, Adrien J.....	Boston
Garrity, Thomas E.....	Belmont

Gay, John H.....	Dorchester
Gilfoyle, Peter M.....	Charlestown
Gingras, Rene H.....	Lynn
Gormley, George F.....	Dorchester
Grady, James F.....	Cambridge
Grant, George J. M.....	West Somerville
Hale, Matthew J.....	Boston
Healey, Francis L.....	South Boston
Healy, Michael L.....	Dorchester
Hickey, Francis J.....	Winthrop
Hill, Charles E.....	Everett
Hobin, Leo W.....	Roxbury
Hogan, Bartholomew W.....	West Newton
Hourihan, John F.....	Dorchester
Hughes, Stephen L.....	Newton
Hurley, Daniel E.....	Charlestown
Jordan, Francis A.....	Waltham
Kane, Arthur W.....	Randolph
Kavanah, Raymond W.....	Methuen
Keavy, Thomas J.....	Charlestown
Kelley, Cyril F.....	Dorchester
Kelley, Daniel J.....	Jamaica Plain
Kelley, Edward G.....	Cambridge
Kelley, Harold W.....	Somerville
Kelley, James J.....	Dorchester
Kelly, James J.....	Dorchester
Keyes, John T.....	South Boston
King, John Edward.....	Ashland
Kneizis, Stephen P.....	South Boston
Lally, Joseph P.....	Cambridge
Lane, Thomas M.....	North Cambridge
Larkin, Francis L.....	Cambridge
Lashway, Alexander L.....	Boston
Lavelle, James H.....	Framingham
Leonard, John P.....	Dorchester
Levi, Joseph M.....	Roslindale
Linehan, Joseph W.....	North Easton
Loftus, Bernard F.....	Marlboro
Long, Francis A.....	Brockton
Lynch, Eugene F.....	Charlestown
Lynch, John F.....	Leominster
Lyons, John J.....	Dorchester

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Lyons, Joseph B.....	Charlestown
Lyons, Patrick H.....	North Easton
Macdonald, George H.....	Beverly
Macksey, Clarence A.....	Winchester
Mandile, Fred A.....	Dorchester
Martin, Daniel J.....	Lowell
Martin, James J.....	Marlboro
Mason, John A., Jr.....	Newton
Mayo, Walter L.....	Somerville
McAleer, Robert E.....	Cambridge
McCabe, Leo M.....	Somerville
McCarthy, John T.....	Roxbury
McCarthy, Joseph D.....	South Boston
McCarthy, Lawrence J.....	Chelsea
McCloskey, Donald J.....	Dorchester
McCue, Joseph A.....	Haverhill
McDermott, Daniel A.....	Lynn
McDermott, Harold F.....	Cambridge
McElaney, Leo P.....	Dorchester
McGettrick, Francis M.....	Roxbury
McGoldrick, Cecil F.....	Cambridge
McGorty, Francis J.....	Medford
McGovern, Philip P.....	Somerville
McGurty, Patrick F.....	Woburn
McInnis, Norbert H.....	Allston
McInnis, William C.....	Roxbury
McManus, Thomas H.....	Salem
McPeake, Lawrence J.....	Mattapan
McSweeney, Myles T.....	West Medford
Melley, Joseph A.....	Chelsea
Minahan, Cornelius E.....	Dorchester
Monahan, George F.....	Charlestown
Monahan, Peter J.....	South Boston
Moriarty, Joseph B.....	Boston
Morrissey, Leonard G.....	Medford
Muldowney, Thomas H.....	Brookline
Muollo, Enrico B.....	Boston
Murphy, Lawrence J.....	Woburn
Murphy, Stephen F.....	Weymouth
Murray, Arthur E.....	Waltham
Murray, Arthur V.....	Natick
Muskavitch, William V.....	South Boston
Naughton, John J.....	Charlestown

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Oberhauser, Fred A.....	Jamaica Plain
Olesen, George F.....	Cambridge
O'Brien, Cornelius F.....	Charlestown
O'Brien, James J.....	North Cambridge
O'Brien, Jeremiah F.....	Malden
O'Connell, Cornelius J.....	Canton
O'Connell, William J.....	Dorchester
O'Connor, Edward L.....	North Cambridge
O'Connor, Francis J.....	South Boston
O'Donnell, John A.....	Dorchester
O'Hara, Frederick M.....	Charlestown
O'Leary, Edward L.....	Everett
O'Leary, Gerard P.....	Dorchester
Palmer, William H.....	Brookline
Phillips, Arthur F.....	East Boston
Pike, Richard J.....	Winthrop
Reardon, James G.....	Medway
Reardon, John J.....	Charlestown
Reynolds, Francis E.....	South Boston
Ring, Leo T.....	Haverhill
Ripley, Albert F., Jr.....	Dorchester
Roche, John D.....	Marlboro
Rockett, Richard H.....	Marblehead
Ronan, Arthur T.....	Salem
Russell, Francis S.....	Plainville
Ryan, Earl E.....	Haverhill
Scanlon, Edward F.....	Framingham
Schmiz, Alfred P.....	Cambridge
Shea, Walter C.....	Lowell
Sherry, Leo E.....	Peabody
Smith, Charles J.....	Roslindale
Smith, Charles M.....	Cambridge
Smith, Louis M.....	Somerville
Smith, Walter J.....	Malden
Sullivan, Alexander M.....	Merrimac
Sullivan, Charles J.....	South Boston
Sullivan, Francis L.....	Haverhill
Supple, Henry L.....	Everett
Sullivan Daniel J.....	Charlestown
Swan, Thomas H.....	Dorchester
Sweeney, Joseph L.....	Roxbury
Tangney, Nicholas J.....	Dorchester
Tanner, Francis A.....	Brockton

Tracy, Louis M.....	Cambridge
Treanor, John H.....	Dorchester
Treat, Charles H.....	Somerville
Troski, Francis A .....	Dorchester
Tully, Timothy M.....	Lowell
Walsh, Edward A.....	Cambridge
Walsh, Walter P.....	Roxbury
Wellings, Gaynor A.....	Roxbury
Wenners, Paul J.....	Roxbury
Winn, Bernard J.....	Woburn

### SUB-FRESHMAN

Argy, William B.....	Waverley
Cleary, Joseph R.....	Roxbury
Collins, Patrick H.....	Cambridge
Creed, Francis A.....	Haverhill
Delaney, Joseph C.....	Woburn
Eccles, Thomas G.....	Hingham
Finnegan, Miles J. B.....	North Billerica
Fitzgibbons, James H.....	Beverly
Hussey, John E.....	Arlington
Joyce, John E.....	New Bedford
Kamp, Alphonse F.....	Roxbury
Kearns, Hugh B.....	Malden
Kelleher, Daniel L.....	Brockton
Kent, Walter L.....	South Boston
MacGerrigle, Raymond J.....	Randolph
Mack, Walter F.....	Lowell
McLaughlin, James H.....	Woburn
O'Neil, John E.....	Lawrence
Ryan, Peter G.....	Ayer
Sheehan, David J.....	Cambridge
Sheehan, Edward F.....	Dorchester
Sullivan, Joseph F.....	South Boston

### SPECIAL

Bizzozero, Ernest B.....	Quincy
Devlin, Edward J.....	Lynn
Madden, Henry N.....	Cambridge
McKenna, Henry F., Jr.....	Cambridge
Murphy, Charles F.....	Marlboro
Quinn, James J.....	Malden

**The Baccalaureate Exercises**  
were held in the  
**Church of the Immaculate Conception**  
on  
**Sunday Evening**  
**the Twentieth of June**

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Sermon by  
**Reverend James F. Kelly, P. P., '93**

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Sermon at Seven-thirty  
Followed by Solemn Benediction



# Forty-eighth Annual Commencement

of

## Boston College

Wednesday, June 23, 1920

at 4 P. M.

---

RIGHT REV. JOSEPH G. ANDERSON, D. D. V. G., *Presiding*

---

Overture....."Home Circle".....Schlegpell

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### ORATIONS BY GRADUATES

#### THE FOUNDATION OF TRUE AMERICANISM

"The Sovereignty of the People" . . . Edward L. Roddan

"Our Heritage of Liberty" . . . Richard S. McShane

"The Bond of Union" . . . Thomas F. Scanlan

"True Democracy" . . . Thomas F. McNamara, Jr.

Cornet Solo....."O Promise Me".....DeKoven

Frank J. Flynn, '22

# Program



Conferring of Degrees

Announcement of Graduate and Undergraduate Honors

Baritone Solo—“*Somewhere a Voice is Calling*” . . . . . Wardell

LEO J. CALLANAN, '21

ADDRESS TO THE GRADUATES

HON. MARTIN CONBOY

March—“*Lorraine*” . . . . . Ganne

Musical selections by the Boston College Musical Club under  
direction of

CAREY J. MARTIN, '21

## Degrees Conferred

The Degree of Master of Arts (in course) was conferred upon:

Donovan, James Augustine	A. B. Boston College, '18
Doyle, John Joseph	A. B. Boston College, '17
Dunn, John Ambrose	A. B. Boston College, '18
Looney, William Francis	A. B. Harvard, '19
Mealy, Matthew Francis	A. B. Boston College, '17
O'Brien, Walter Vincent	A. B. Boston College, '19
Shea, Daniel Joseph	A. B. Boston College, '19
Sweat, Warren Joseph	A. B. Boston College, '18
Walsh, William Francis	A. B. Boston College, '19

The Degree of Master of Science (in course) was conferred upon:

Fagan, Harold Hynes	A. B. Boston College, '19
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The Degree of Bachelor of Arts was conferred on:

Aicardi, Leo Joseph.....	South Boston
Anderson, Harold Joseph.....	Somerville
Argy, John Joseph.....	Waverley
Bond, William Joseph.....	Jamaica Plain
Brawley, James Robert.....	Roxbury
Breen, Daniel Joseph.....	North Bellingham
Brennan, John Joseph.....	Brighton
Broughton, John Richard.....	Newton
Burke, Joseph Arthur.....	Natick
Burke, Leo Gabriel.....	Lowell
Byrnes, Walter John.....	Dorchester
Carey, George Henry.....	South Boston
Casey, Joseph Patrick.....	South Boston
Champagne, Raymond Joseph.....	Brockton
Clark, John Francis.....	Lawrence
Cleary, Gerard Bartholomew.....	Roxbury
Cody, John Nobert.....	Arlington
Collins, John Frederick.....	Cambridge
Coneys, William Joseph.....	South Boston
Connors, John Joseph .....	Medfield

Connors, Martin Edward.....	Lowell
Conway, William Jeremiah.....	Cambridge
Crowley, Edwin Leo.....	Abington
Degnan, John Patrick.....	South Boston
Degnan, Joseph Dennis.....	Lawrence
Dempsey, William Joseph.....	Malden
Dillon, Francis Joseph.....	Roxbury
Donaher, Frederick Leo.....	Everett
Donahue, John Cornelius.....	Salem
Donovan, Augustine Aloysius.....	Lawrence
Earls, Francis Patrick Joseph.....	Brighton
Finnegan, Edward Joseph.....	Medford
Flynn, Daniel Anthony.....	Cambridge
Fox, Bernard Patrick.....	West Roxbury
Gallagher, Francis Joseph.....	Stoneham
Gallagher, Frederick James.....	Revere
*Garrahan, Christopher Thomas.....	South Framingham
Gately, Thomas Francis.....	Roxbury
Gemmel, Andrew Lawrence.....	Roslindale
Gervais, Edgar Alexander.....	Lowell
Glavin, Francis Patrick.....	Boston
Gorman, Lawrence Zachary.....	Wakefield
Grimm, Arthur Richard.....	Roxbury
Haley, Russell Thomas.....	North Cambridge
Hendry, John Joseph.....	Chelsea
Higgins, Edmund Aloysius.....	Dorchester
Hinchey, Arthur Louis William.....	Waltham
Horgan, Augustine Daniel.....	Newton
Hubner, Edward Joseph.....	Chelsea
Joyce, John Joseph.....	Dorchester
Kane, Louis Aloysius.....	East Boston
Keefe, Howard Francis.....	Auburn, R. I.
Keller, Edward Christopher.....	South Boston
Kerrigan, John Francis.....	South Boston
Kiely, Francis Timothy.....	East Lynn
Kiley, Raymond Francis.....	Charlestown
Kiley, Walter Leo.....	Medford
Lane, John Joseph.....	North Cambridge
Leary, Daniel Joseph.....	Lynn
Levis, Forrest.....	Dorchester
Linehan, John Clement.....	North Easton
Luby, Thomas Francis.....	Jamaica Plain
Lucey, Daniel Ignatius.....	Malden

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Lyons, Francis Joseph.....	South Boston
Lyons, John Joseph.....	North Easton
Lyons, William Joseph.....	Wakefield
Macdonald, Wilfred Christopher.....	Somerville
Mackey, Philip Francis.....	South Boston
Magann, Leo Irving.....	Brighton
Maloney, John Michael.....	Jamaica Plain
McCabe, Eugene Anthony.....	Somerville
McGill, Charles Joseph.....	Marlboro
McGinley, John Joseph.....	South Hamilton
McInerney, James Joseph.....	Brookline
McInnis, Alban Butler.....	Allston
McKeown, Edward Joseph.....	Quincy
McLaughlin, Joseph Ignatius.....	Boston
McMorrow, John Joseph.....	South Boston
McNamara, John Arthur.....	Haverhill
McNamara, Thomas Francis, Jr.....	Arlington
McShane, Richard Stanislaus.....	Malden
Moran, Joseph Adrian.....	East Boston
Morris, James Joseph.....	Cambridge
Morrissey, James William.....	Medford
Mulligan, Joseph Francis.....	Dorchester
O'Connell, Michael Joseph.....	Cambridge
O'Connell, Robert Gerard.....	Dorchester
O'Connor, Cornelius Thomas.....	Cambridge
O'Halloran, William Timothy.....	Newtonville
O'Hayre, John Bernard.....	Rockland
O'Neil, Gerald William.....	Roxbury
Pashby, William Francis.....	Lynn
Power, William David.....	Arlington
Pyne, Robert Emmet.....	Malden
Reardon, Emmett Joseph.....	Abington
Riley, Charles Edward.....	Somerville
Ring, John D.....	Somerville
Robertie, John Arthur.....	Chelsea
Roddan, Edward Leo.....	Randolph
Rooney, Paul Neill Anthony.....	East Boston
Scanlan, Thomas Francis.....	Somerville
Scannell, Joseph Eustace.....	Mattapan
Scully, George Arthur.....	Dorchester
Shamon, Elias Francis.....	Boston
Shaw, Thomas Francis.....	Charlestown
Shea, Philip Daniel.....	Woburn

Shea, Stephen Augustine.....	Lynn
Sullivan, John Anthoney.....	Worcester
Troy, Paul Edward.....	Melrose
Vaughn, James Francis.....	South Boston
Walsh, James Thomas .. . . .	Lawrence
Wardell, John Joseph.....	Natick
Wellings, Ralph Edmund.....	Roxbury
White, Joseph Charles.....	Jamaica Plain
Wilkie, George Edwin.....	Dorchester

**The Degree of Bachelor of Philosophy was conferred on:**

Caouette, Ralph Hubert.....	Westfield
Sheehan, John Joseph.....	Cambridge

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\*Degree conferred March 3, 1920.



## Prizes and Honorable Mentions for the Year 1919-1920

### SENIOR

#### In the Course of Psychology and Theodicy

The Gold Medal, the gift of Rt. Rev. Mgr. Patterson, P.R., was awarded to Leo G. Burke.

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: John J. Wardell, Cornelius T. O'Connor, Joseph A. Moran, William J. Coneys, Emmett J. Reardon, Philip D. Shea, Edward L. Roddan, William J. Bond, Arthur R. Grimm, Paul E. Troy, William F. Levis, John J. Lyons, William F. Pashby, John A. McNamara.

#### In the Course of Ethics

The Gold Medal, the gift of Rev. Francis J. Glynn, A.M., was awarded to John J. Lyons.

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: Leo G. Burke, Joseph A. Moran, Daniel J. Breen, Gerald B. Cleary, Martin E. Connors, Arthur R. Grimm, Raymond F. Kiley, Edward L. Roddan, Elias F. Shamon, Paul E. Troy, James T. Walsh.

#### In the Course of Evidences of Religion

The Gold Medal, the gift of His Eminence, William Cardinal O'Connell, Archbishop of Boston, was awarded to Leo G. Burke.

Worthy of Honorable Mention: William J. Coneys, Francis P. Glavin, Joseph A. Moran, John J. Brennan, John J. Lyons, Cornelius F. O'Connor, Elias F. Shamon, Thomas F. Shaw, William F. Pashby, Thomas F. Gately, Arthur L. Hinchey, Edward L. Roddan, Edgar A. Gervais, Edward C. Keller, George E. Wilkie.

### **In the Course of History of Philosophy**

The Premium was awarded to Joseph A. Moran.

Worthy of Honorable Mention: John J. Lyons, Thomas F. Gately, John J. Brennan, Leo G. Burke, John J. Sheehan, Arthur L. Hinchey, Howard F. Keefe, William J. Coneys, Francis P. Glavin, John J. Wardell, Ralph E. S. Wellings, Charles G. Benard, Charles J. McGill, Richard S. McShane.

### **In the Course of Astronomy and Geology**

The Premium was awarded to Francis P. Glavin.

Worthy of Honorable Mention: Leo G. Burke, Arthur R. Grimm, Joseph A. Moran, Philip D. Shea.

## **JUNIOR, SECTION A**

### **In the Course of Logic and Metaphysics**

The Gold Medal was awarded to Raymond A. McCarthy.

The Premium was awarded to John J. Burns.

Worthy of Honorable Mention: Joseph P. Flynn, Edward F. Cusick, John H. Higgins, Timothy J. Ryan.

### **In the Course of Evidences of Religion**

The Premium was awarded to Raymond A. McCarthy.

Worthy of Honorable Mention: James W. Shea, Edward F. Cusick, Daniel J. Costello, John H. Higgins.

### **In the Course of History**

Worthy of Honorable Mention: Edward F. Cusick, Raymond A. McCarthy, Timothy J. Ryan.

### **In the Course of Political Economy**

The Premium was awarded to John H. Higgins.

Worthy of Honorable Mention: Joseph P. Flynn.

## JUNIOR, SECTION B

### In the Courses of Logic and Metaphysics

The Gold Medal was awarded *ex aequo* Joseph P. Fox, Walter J. Furlong.

The Premium was awarded to Paul J. Thayer.

Worthy of Honorable Mention: John W. Kennedy, Edward F. Prendergast, Philip P. Saponaro, Edward L. Smith, David H. McDonald, Stephen J. Griffin, John T. Powers, James I. Rooney, Jeremiah W. Mahoney, Everett J. Ford, Henry C. Fisher, Thomas J. Burns, William H. Cusick, Thomas E. O'Lalor, Henry L. Ford.

### In the Course of Physics

The Gold Medal was awarded to Walter J. Furlong.

The Premium was awarded to Everett J. Ford.

Worthy of Honorable Mention: Paul J. Thayer.

### In the Course of Evidences of Religion

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Joseph P. Fox, Edward L. Smith, David H. McDonald, Paul J. Thayer, Edward F. Prendergast, Leonard J. Rooney, Alfred C. Sheehan, Irving F. Gregory, Joseph F. X. Healy.

### In the Course of History

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Joseph P. Fox.

### In the Course of Political Economy

The Premium was awarded to Walter J. Furlong.

Worthy of Honorable Mention: Paul J. Thayer, Edward L. Smith, Joseph P. Fox, Thomas J. Burns, Jr., David H. McDonald, Jeremiah W. Mahoney, John J. Sullivan, Edward F. Prendergast, Thomas A. O'Connor, John W. Kennedy.

## JUNIOR, SECTION C

### In the Courses of Logic and Metaphysics

The Gold Medal was awarded to Gordon F. Irons.

The Premium was awarded to John T. Gannon.

Worthy of Honorable Mention: Bernard H. McGrath, Mark F. Russo, Martin H. McInerney, Charles A. Coyle, Fred L. Mockler, James C. Martin, James E. Donahue.

### In the Course of Physics

Worthy of Honorable Mention: John J. McGrath, Frederick L. Mockler.

### In the Course of Evidences of Religion

The Premium was awarded to Bernard H. McGrath.

Worthy of Honorable Mention: Martin H. McInerney, John T. Gannon, Mark F. Russo, Gordon F. Irons, James E. Donahue, Frederick L. Mockler.

### In the Course of History

Worthy of Honorable Mention: John T. Gannon.

### In the Course of Political Economy

Worthy of Honorable Mention: James C. Martin, Martin H. McInerney, John T. Gannon, Gordon F. Irons, Ralph S. Monks.

## SOPHOMORE, SECTION A

### In the Courses of Latin, Greek and English Literature

The Gold Medal was awarded to John F. Carey.

The Premium was awarded to Albert W. Chapman.

Worthy of Honorable Mention: George L. McKim, William P. Canty, John F. Craig.

**In the Course of Evidences of Religion**

Worthy of Honorable Mention: John F. Carey, James A. Doyle, James H. Collins.

**In the Course of History**

The Premium was awarded to Francis T. Carron.

**In the Course of Chemistry**

Worthy of Honorable Mention: George L. McKim, Thomas E. Sweeney.

**In the Course of Mechanics**

The Premium was awarded to Albērt W. Chapman.

Worthy of Honorable Mention: Gerard J. Deeley, John F. Carey, Francis X. Daly.

**SOPHOMORE, SECTION B****In the Course of Latin, Greek and English Literature**

The Gold Medal was awarded to John J. Consodine.

The Premium was awarded to Charles F. Daley.

Worthy of Honorable Mention: Raymond A. Fitzpatrick, Daniel J. McSweeney, Carroll F. Deady, Charles A. Cusick, Cornelius P. Mason, Henry E. Foley, John J. Norton, Walter E. Skwarlo, Francis J. Turnbull, Thomas M. Foley.

**In the Course of Evidences of Religion**

Worthy of Honorable Mention: John J. Consodine, Michael H. Cunney, Charles A. Cusick, Henry E. Foley, Edmund J. McGreenery, Dennis N. O'Leary.

**In the Course of History**

Worthy of Honorable Mention: John J. Consodine, Charles F. Daley, Walter E. Skwarlo.

### **In the Course of Chemistry**

The Premium was awarded to Charles F. Daley.

Worthy of Honorable Mention: John J. Consodine, Henry E. Foley, Raymond A. Fitzpatrick.

### **In the Course of Mechanics**

The Premium was awarded *ex aequo* to Charles F. Daley, Francis J. Turnbull.

Worthy of Honorable Mention: Carroll F. Deady, Charles A. Cusick, John J. Consodine, Daniel J. McSweeney, Henry E. Foley, Thomas M. Foley, Francis J. Moriarty, Raymond A. Fitzpatrick.

## **SOPHOMORE, SECTION C**

### **In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: James E. Fahey, George D. Yantis.

### **In the Course of Evidences of Religion**

Worthy of Honorable Mention: James E. Fahey, George D. Yantis, Thomas E. Ward, Donald W. Whalen.

### **In the Course of History**

Worthy of Honorable Mention: George D. Yantis.

### **In the Course of Chemistry**

Worthy of Honorable Mention: James E. Fahey, Henry F. McDermott.

## **SOPHOMORE, SECTION D**

### **In the Course of Latin, Greek and English Literature**

The Gold Medal was awarded to William J. Roche.

The Premium was awarded to Thomas J. Riley.

Worthy of Honorable Mention: Lawrence J. Curtin, Walter F. Hyland, William R. Drugan, William J. Fahey, Francis P. White, Charles F. Collins, Florence M. O'Connell.

**In the Course of Evidences of Religion**

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: Thomas J. Riley, William R. Drugan, Walter F. Hyland, Lawrence J. Curtin, William J. Fahey, Charles F. Collins, Francis P. White, Florence M. O'Connell.

**In the Course of History**

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: Walter F. Hyland, Francis P. White.

**In the Course of Chemistry**

The Premium was awarded to William J. Roche.

Worthy of Honorable Mention: William R. Drugan, Charles F. Collins, Thomas J. Riley.

**In the Course of Mechanics**

The Premium was awarded to Walter F. Hyland.

Worthy of Honorable Mention: William J. Roche, William R. Drugan, Charles F. Collins.

**SOPHOMORE, SECTION E****In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Arthur L. Evans, George J. Kearns, Chester A. Prior.

**In the Course of Evidences of Religion**

Worthy of Honorable Mention: George J. Kearns, Arthur L. Evans.

**In the Course of Chemistry**

The Premium was awarded to Arthur L. Evans.

Worthy of Honorable Mention: George J. Kearns, Walter F. Busam.



### **In the Course of Mechanics**

The Premium was awarded to Arthur L. Evans.

Worthy of Honorable Mention: George J. Kearns, Walter F. Busam.

## **SOPHOMORE, SCIENCE AND PRE-MEDICAL SECTIONS**

### **In the Courses of Physics, Analytic Chemistry and Organic Chemistry**

The Gold Medal was awarded to Thomas R. O'Brien.

### **In the Course of English**

Worthy of Honorable Mention: Edward F. Bell, Philip L. Corrigan.

### **In the Course of Calculus**

Worthy of Honorable Mention: Harold H. Fagan.

## **FRESHMAN, SECTION A**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Paul J. Widders.

Worthy of Honorable Mention: William J. Callahan, William B. Cadogan, Gerald F. Coughlin, Gaynor A. Wellings, Francis A. Barry, Walter L. Mayo, Bernard F. Loftus.

### **In the Course of Evidences of Religion**

The Premium was awarded to: William J. Callahan.

Worthy of Honorable Mention: Gerald F. Coughlin, Paul J. Widders, William B. Cadogan, Gaynor A. Wellings, Joseph B. Moriarty, Arthur E. Murray, Francis K. Dailey, Bernard F. Loftus.

### **In the Course of History**

Worthy of Honorable Mention: Joseph L. Sweeney, Paul J. Widders, William J. Callahan.

**In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Paul J. Wenners.

Worthy of Honorable Mention: Osgood J. Currier, Gerald F. Coughlin, William B. Cadogan, William J. Callahan, Charles M. Smith.

**In the Course of French**

The Premium was awarded *ex aequo* Charles M. Smith, Francis A. Barry.

Worthy of Honorable Mention: Paul J. Wenners, William J. Callahan.

**FRESHMAN, SECTION B****In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Edmund G. Barry, James J. Daly, James F. Grady, Joseph A. Comber, Daniel E. Hurley, Joseph V. Andreoli.

**In the Course of Evidences of Religion**

The Premium was awarded to Edmund G. Barry.

Worthy of Honorable Mention: Joseph A. Comber, James J. Daly, James F. Grady.

**In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Edmund G. Barry.

**In the Course of French**

Worthy of Honorable Mention: Joseph A. Comber.

**FRESHMAN, SECTION C****In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Joseph M. Levi.

Worthy of Honorable Mention: Enrico B. Muollo, Matthew J. Hale, Norbert H. McInnis.

### **In the Course of Evidences of Religion**

The Premium was awarded to Robert E. McAleer.

Worthy of Honorable Mention: Leo R. Desmond, Walter G. Dimmock, Matthew J. Hale, Francis A. Jordan, Joseph M. Levi, Norbert H. McInnis, Enrico B. Muollo, Timothy J. Tully.

### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Joseph M. Levi.

Worthy of Honorable Mention: Robert E. McAleer, Walter G. Dimmock, Enrico N. Muollo, Francis A. Jordan.

### **In the Course of French**

Worthy of Honorable Mention: Joseph M. Levi, Enrico B. Muollo, Timothy M. Tully.

### **In the Course of Spanish**

The Premium was awarded to Robert E. McAleer.

Worthy of Honorable Mention: Norbert C. McInnis, Myles T. McSweeney, Francis L. Ford.

## **FRESHMAN, SECTION D**

### **In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Alfred P. Schmiz.

The Premium was awarded to Edmund A. Berger.

Worthy of Honorable Mention: Owen A. Gallagher, Joseph G. Crane, James H. Lavelle.

### **In the Course of Evidences of Religion**

The Premium was awarded to Alfred P. Schmiz.

Worthy of Honorable Mention: Francis M. McGettrick, Daniel A. McDermott, Edmund A. Walsh, Edmund A. Berger.

### **In the Course of History**

Worthy of Honorable Mention: Alfred P. Schmiz, Joseph G. Crane.

### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Owen A. Gallagher.

Worthy of Honorable Mention: Edmund A. Berger, Edmund A. Walsh, Alfred P. Schmiz, Arthur W. Kane, Daniel A. McDermott.

### **In the Course of German**

The Premium was awarded to James H. Lavelle.

Worthy of Honorable Mention: Alfred P. Schmiz, John A. Ecker.

## **FRESHMAN, SECTION E**

### **In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: John P. Flavin, Raymond W. Kavanah.

### **In the Course of Evidences of Religion**

The Premium was awarded to John P. Flavin.

Worthy of Honorable Mention: Raymond W. Kavanah, Alexander L. Lashway, Jeremiah F. O'Brien, Everett J. Conway, Harold F. McDermott.

### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to John P. Flavin.

### **In the Course of French**

The Premium was awarded to Raymond W. Kavanah.

Worthy of Honorable Mention: Jeremiah F. O'Brien.

### **In the Course of German**

Worthy of Honorable Mention: James G. Reardon, Arthur T. Ronan.

### **In the Course of Spanish**

Worthy of Honorable Mention: Everett J. Conway, Louis M. Tracy.

## **FRESHMAN, SECTION F**

### **In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Peter J. Monahan, Edmund V. Elston, Alfred J. Bedard.

### **In the Course of Evidences of Religion**

The Premium was awarded to Francis E. Curley.

Worthy of Honorable Mention: Alfred J. Bedard, Thomas F. Boyle, George T. Damon, William B. Duffy, Edmund V. Elston, Peter J. Monahan, John D. Roche, Richard H. Rockett.

### **In the Course of History**

Worthy of Honorable Mention: Peter J. Monahan.

### **In the Courses of Trigonometry and Analytic Geometry**

The Premium was awarded to Alfred J. Bedard.

Worthy of Honorable Mention: Edmund V. Elston, Peter J. Monahan, William B. Duffy.

### **In the Course of French**

The Premium was awarded to Alfred J. Bedard.

Worthy of Honorable Mention: Peter J. Monahan, Edmund V. Elston, Marcus F. Crocker, John D. Roche, Richard H. Rockett, Francis E. Curley.

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**FRESHMAN, SECTION G, PRE-MEDICAL and SPECIAL****In the Courses of Chemistry, Mathematics, and Mechanics**

The Gold Medal was awarded to Edward J. Devlin.

The Premium was awarded to Arthur F. Phillips.

Worthy of Honorable Mention: John F. Lynch.

**In the Course of Evidences of Religion**

Worthy of Honorable Mention: Fred A. Oberhauser,  
Stephen F. Murphy, Daniel J. Sullivan, William L. Nolan.

**In the Course of French**

The Premium was awarded to Ernest F. Bizzozero.

Worthy of Honorable Mention: Edward J. Devlin.

**In the Course of German**

Worthy of Honorable Mention: John F. Lynch.

**SUB-FRESHMAN****In the Courses of Latin, Greek and English Literature**

The Gold Medal was awarded to Patrick H. Collins.

Worthy of Honorable Mention: Thomas G. Eccles, Miles  
J. B. Finnegan.

**In the Courses of Trigonometry and Analytic Geometry**

Worthy of Honorable Mention: Thomas G. Eccles.

## **Special Competition Prizes**

### **Fulton Debating Society**

The Gold Medal, the gift of Mrs. Vincent P. Roberts, was awarded to Thomas F. McNamara, '20.

### **Marquette Debating Society**

The Gold Medal, the gift of James A. Dorsey, A.B., LL.B., was awarded to Henry E. Foley, '22.

### **Oratorical Contest**

The prize of \$50 in gold, the gift of Rev. Patrick A. Lydon, '04, was awarded to Harold J. Sullivan, '21.

### **English Essay**

The prize of \$50 in gold, the gift of the Alumni Association, was awarded to John F. Carey, '22, for the best essay on "Sound Moral Principle is of the Essence of Art."

The prize of \$25 in gold, the gift of Hon. Joseph A. Pelletier, '91, was awarded to John F. Carey, '22, for the best analysis of the "Webster's Speech in the Girard Will Case."

### **Science Essay**

The prize of \$25 in gold was awarded to Walter J. Furlong, '21, for the best essay on "Transmitters and Receivers of Undamped Oscillations."



## FORM OF BEQUEST

*I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars.*

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